



# 11

## Dorothy Meets the Tinman

### SPECIFIC OBJECTIVES

- › Inculcating a helpful attitude and a spirit of adventure in the students.
- › Reading, listening and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary–Words, meanings, spellings, pronunciation, definitions
- › Grammar–Learning about contractions and apostrophe

### Warm Up

- \* The students will observe the picture carefully and then answer the questions.
- \* The students should know how to read a sketch. It is useful in finding any location.

**Outcome:** Knowing how to read a sketch.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Explain the lesson.
- \* Correct their pronunciation

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercises A and B on their own.
- \* Announce the correct answers and the students can correct their work on their own.
- \* Discuss Exercises C and D. Let the students answer. Announce the correct answers and the students can check and correct their work.
- \* Think and Answer–Discuss Exercise E. Explain the meanings of the phrase – lacks a heart.

**Outcome:** Reading and understanding, and answering a questions orally and in writing.

### Grammar is Fun

- \* Explain contractions and use of apostrophe with the help of the blackboard and examples.
- \* Do Exercises F and G orally in the class. Then, the students can do them on their own. Announce the correct answers aloud and the students can correct them in pairs.

**Outcome:** Contractions and apostrophe and their usage.

### Let's Spell

- \* Let the students fill in the correct letters to complete the spellings.
- \* Announce the correct answers so that the students can check their answers.

**Outcome:** Learning spellings, meanings, pronunciation.

### Word Power

- \* Let the students do Exercise I with the help of the dictionary.

**Outcome:** Learning definitions.

### Let's Listen

- \* Read the questions twice.
- \* Let the students answer.

**Outcome:** Listening attentively, understanding and answering questions.

### Let's Converse

- \* Let the students enact the roles of Mitali and Samiran.
- \* Let them enact the dialogues.
- \* The rest of the class can comment on the dialogue enactment, pronunciation, expression, etc.

**Outcome:** Learning speech, rhythm and pronunciation.

### Let's Speak

- \* Speak the words clearly so as to differentiate the sounds of |aɪ| and |eɪ|.

**Outcome:** Differentiating |aɪ| and |eɪ| sounds.

### Dictionary Skills

- \* Exercise M: Ask the students to do the exercise on their own. Then write the correct answers on the blackboard and let them check their work in pairs.

**Outcome:** Enhancement of vocabulary skills.

### Writing Skills

- \* Exercise N: Ask the students to feel free to write their wish. Check and assess their work individually.

**Outcome:** Enhancement of writing skills

### Activity

- \* Let the students do this activity on their own.

**Outcome:** Expressing one's creativity.