

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ✧ living things need water
- ✧ sources of water
- ✧ drinking clean water
- ✧ saving water

TEACHING AIDS

Pictures/charts/models/animations on children doing different daily activities using water; sources of water; water purifier, water harvesting; three forms of water; water cycle (all as given in chapter)

LESSON PLAN

- ✧ Teacher will start the chapter with 'Gear Up' section discussing the need of water in every activity of life.
- ✧ Now, with the help of teaching aids, teacher will explain the need of water to living beings and uses of water by human beings in everyday life.
- ✧ With the help of teaching aids, teacher will discuss different sources of water.
- ✧ Now, teacher will discuss the need and importance of clean drinking water.
- ✧ Teacher will discuss the need of water conservation and the ways to conserve it.
- ✧ Now, to evaluate the learning of students, teacher will ask them to solve 'Check Point 1'.
- ✧ Using suitable teaching aids, teacher will explain the three forms of water.
- ✧ With the help of teaching aids, teacher will define the circulation of water in nature through water cycle.
- ✧ Now, teacher will ask students to solve 'Check Point 2'.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ✧ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

- ✧ Teacher may encourage students to explore more ways to conserve water.
- ✧ Teacher may encourage students to explore more everyday activities involving the use of water.

EXPECTED LEARNING OUTCOMES

The students understand and know

- ✧ the need of water to living beings including human beings.
- ✧ sources of water.
- ✧ need of consuming clean water.
- ✧ need of saving water and ways to save it.
- ✧ three forms of water.
- ✧ water cycle involving three forms of water.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Where does water come from on the land?
2. Where does rainwater go?
3. What are three forms of water?
4. When does water change into water vapour?
5. Name some activities we perform using water.
6. When does ice change into water?