

Keeping Safe

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- \diamond Safety rules
- ♦ At home
- \diamond On the road
- \diamond In the school bus
- \diamond At school

TEACHING AIDS

Pictures/charts/models/animations on safety rules at home; road, traffic signal; in school bus; at school; some other safety rules (all as given in chapter)

LESSON PLAN

- ♦ Teacher will start the chapter with 'Gear Up' section by discussing the need of safety and will help students to answer the question asked in the section.
- ♦ Now, teacher will explain the meaning of safety rules and their need.
- ♦ With the help of teaching aids, teacher will discuss safety rules to be followed at home, on road, in school bus and school (as listed in chapter).
- ♦ Teacher will also discuss the safety rules to be followed in swimming pool, playground, etc.
- ✤ To evalute the understanding of students, teacher will ask them to solve Check Points 1 and 2 given in the chapter.
- ♦ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ♦ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

- ✤ Teacher should also tell harms of not following the safety rules.
- ✤ Teacher can play the animations in which people are shown following safety rules at various places.

EXPECTED LEARNING OUTCOMES

The students understand and know

- \diamond the safety rules and their need.
- \diamond safety rules to be followed at various places.
- \diamond the harms, if safety rules are not followed.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

- **1.** Where should we walk?
- 2. Where should we throw banana skin?
- 3. What does red light say in traffic signal?
- 4. Where should we play?