

LESSON PLAN**SPECIFIC OBJECTIVES**

The students

- ✧ learn about weather and factors affecting it
- ✧ know about different seasons
- ✧ learn that our lifestyle depends on different seasons

TEACHING AIDS

Animation/pictures/charts on sunrise, sunset, cloudy day, rainy day, summer season, winter season and spring season.

LESSON PLAN

- ✧ Teacher will start the lesson with ‘Science Vocabulary’ section by telling the meaning/definition of new terms which are used in the chapter.
- ✧ Now, with the help of different teaching aids, teacher will explain what the weather is.
- ✧ Teacher will explain each factor affecting weather as given in the chapter (using different teaching aids).
- ✧ To check the understanding about weather, teacher will ask students to solve ‘Check Point 1’.
- ✧ Now, teacher will explain how cyclic changes of weather cause different seasons to come in a cyclic manner.
- ✧ Teacher will use the figure showing cyclic occurrence of different seasons (given under the head ‘Seasons’ in the chapter) with teaching aids and explain about each season.
- ✧ Teacher will explain how our lifestyle depends on different seasons and changes accordingly.
- ✧ Teacher will also explain what changes we find in our surroundings when one season changes into another.
- ✧ To boost up some terms related to season, teacher will ask to solve ‘Check Point 2’.
- ✧ The teacher will sum up the chapter by going through the points given under the head ‘Wrapping it up’.

- ✧ Finally, the teacher will help students to solve all the questions given in the 'Exercises'.

BOOST UP

- ✧ Teacher can ask students to collect weather reports from different newspapers of past two days.
- ✧ Teacher can ask students to make a colourful picture of any season of their choice on a chart paper.
- ✧ Students can paste their own picture shot in any of the season and write some lines about the clothes they worn, surroundings, etc.
- ✧ Teacher can encourage the students to write at least 5 lines on season of their choice/ sunset/sunrise.

EXPECTED LEARNING OUTCOMES

The students understand

- ✧ about weather and factors affecting it.
- ✧ what the season is and cyclic pattern of different seasons.
- ✧ that our lifestyle and surroundings change with season.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating learning and understanding of students.

1. What is weather?
2. What is season?
3. Name different seasons.
4. What is the difference between morning, noon and evening?
5. Which type of clothes do we wear in different seasons?