10. Black Beauty

WORKSHEET

COMPREHENSION

Read the following passage and answer the questions that follow.

My pet, Smokey, was a Lhasa Apso. He was one of the most beautiful puppies I have ever seen. He even won a first prize at a dog show. But he had a small problem. He did not know he was a dog! If he saw a cat, he would think he was a cat. If he played with a crow, he tried to caw. Every afternoon, a small monkey visited him and they had a game of catch. Smokey was absolutely sure that he could climb a tree and the monkey tried to teach him. They both failed. Then he found a peacock and was fascinated by its dance. He spent an hour chasing his own tail, trying to find out if he had feathers! He was very unhappy. He even tried to be a rose bush, curling himself up inside a flower pot. Finally he found Tuffy, a beautiful terrier. Tuffy could bark and wag his tail. Finally, Smokey learned that he could do the things Tuffy did. He discovered he was a dog!

- A. Select the correct options and complete the sentences.
 - 1. Smokey even won a trophy/first prize at a dog show.
 - 2. If he played with a crow, he tried to caw/sing.
 - 3. Smokey was absolutely sure that he could swim like a fish/climb a tree.
 - 4. He spent an hour dancing with the peacock/chasing his own tail, trying to find out if he had feathers.
- B. Answer the following questions.

1.	What did the monkey try to teach Smokey?
2.	What fascinated Smokey about the peacock?
3.	How did Smokey try to become a rose bush?
4.	Name two things Smokey learnt from Tuffy.

GRAMMAR

- A. Tick (\checkmark) the correct conjunctions and complete the sentences.
 - 1. All the students of IVA (but/and) IVB are in the playground.
 - 2. They won the match (because/but) they had practised very well.
 - 3. She likes to eat toast (when/and) cheese spread.
 - 4. Shimla is usually crowded with tourists (since/but) Kasauli is not so crowded.
 - 5. We were entering the station (when/or) the train came to a sudden halt.
- B. The sentences given below follow a chain of events. Fill in the blanks with adverbs given in the box.

		carefully	courteously	neatly	slowly	quickly	
1.	Minal	mad	e some lemor	nade for	guests.		
	She poured in any of it.	t	into the g	lasses b	ecause s	he did not	want to spill
3.	She arranged the glasses on a tray.						
4.	Minal carried	the tray	to	the livin	ig room.		
5.	She offered t	them lemona	de	and	l they en	joyed it.	

VOCABULARY AND WRITING

- A. Add the correct punctuation in the following sentences.
 - 1. please make way for the ambulance said the policeman
 - 2. ouch you put the chair on my foot exclaimed renu
 - 3. can we go to buy the crayons today asked smita
 - 4. mrs gosain is leaving by the dakshin express
- B. Select the right word from the box for the underlined phrases below.

Alliteration Simile Phrasal verb Idiom Metaphor

- 1. The thief got away in the dark.
- 2. There was a flood of tears from her.
- 3. Woody Woodpecker would wind the watch.
- 4. The sports teacher <u>roared like a lion</u> at the boys.
- 5. He explained the sum to Robin; <u>but you can take water to the horse, you can't</u> make it drink.

C.	Write three interesting facts about a horse.					