



# 10

# Black Beauty

## SPECIFIC OBJECTIVES

- › Learning about the breaking in process done on horses.
- › Listening, reading and understanding the lesson.
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, difference between meanings of two words having the same spellings and pronunciation, opposites
- › Grammar–Use of conjunctions and adverbs
- › Learning to converse

### Warm Up

- \* Give a hint about the picture shown.
- \* Tell about the role played by the horses in battles and wars in ancient times.

**Outcome:** Knowing about the use of horses in ancient times.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Correct their pronunciation.
- \* Explain the lesson.
- \* Ask questions like: Have you ever kept a pet? Should we treat animals kindly? Have you taken a horse ride?

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their answers.
- \* Discuss Exercises C and D. Write the correct answers on the blackboard-after discussion. The students can transcribe their answers in their notebooks.

**Outcome:** Reading and understanding and answering questions orally and in writing.

## Grammar is Fun

- \* Using the blackboard and given examples explain conjunctions and adverbs.
- \* Discuss Exercises

**Outcome:** Kinds of conjunctions and adverbs and their usage.

## Word Power

- \* Let the students do exercise.
- \* Announce the correct answers and the students can check their answers.

**Outcome:** Learning how

## Let's Listen

- \* Read the passage.
- \* Ask questions one by one.

**Outcome:** Listening attentively, understanding and answering questions.

## Let's Converse

- \* Let two students enact the roles of Gaurav and Rohan.
- \* Let them enact the dialogues in the class.
- \* The rest of the class can comment on the dialogue, enactment, pronunciation, expression.

**Outcome:** Learning speech, rhythms and pronunciation.

## Let's Speak

- \* Pronounce the words. Let the students follow.
- \* Correct their pronunciation.

**Outcome:** Pronouncing words in the correct way.

## Writing Skills

- \* Let the students write

**Outcome:** Enhancement of writing skills.

## Activity

- \* Let the students look at the reference picture and draw the picture of the horse.

**Outcome:** E