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Black Beauty

SPECIFIC OBJECTIVES

- › Learning about the breaking in process done on horses.
- › Listening, reading and understanding the lesson.
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, difference between meanings of two words having the same spellings and pronunciation, opposites
- › Grammar–Use of conjunctions and adverbs
- › Learning to converse

Warm Up

- * Give a hint about the picture shown.
- * Tell about the role played by the horses in battles and wars in ancient times.

Outcome: Knowing about the use of horses in ancient times.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like: Have you ever kept a pet? Should we treat animals kindly? Have you taken a horse ride?

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their answers.
- * Discuss Exercises C and D. Write the correct answers on the blackboard-after discussion. The students can transcribe their answers in their notebooks.

Outcome: Reading and understanding and answering questions orally and in writing.

Grammar is Fun

- * Using the blackboard and given examples explain conjunctions and adverbs.
- * Discuss Exercises

Outcome: Kinds of conjunctions and adverbs and their usage.

Word Power

- * Let the students do exercise.
- * Announce the correct answers and the students can check their answers.

Outcome: Learning how

Let's Listen

- * Read the passage.
- * Ask questions one by one.

Outcome: Listening attentively, understanding and answering questions.

Let's Converse

- * Let two students enact the roles of Gaurav and Rohan.
- * Let them enact the dialogues in the class.
- * The rest of the class can comment on the dialogue, enactment, pronunciation, expression.

Outcome: Learning speech, rhythms and pronunciation.

Let's Speak

- * Pronounce the words. Let the students follow.
- * Correct their pronunciation.

Outcome: Pronouncing words in the correct way.

Writing Skills

- * Let the students write

Outcome: Enhancement of writing skills.

Activity

- * Let the students look at the reference picture and draw the picture of the horse.

Outcome: E