



# 8

## Don Quixote Fights the Giants

### SPECIFIC OBJECTIVES

- › Learning that we should use common sense in everything we do.
- › Reading, listening and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary–Words, meanings, spellings, pronunciation, antonyms.
- › Grammar–Modals and their usage.
- › Learning to converse

### Warm Up

- \* The students will gather information about knights.
- \* Have a discussion about knights – who they were and what role they played in society.

**Outcome:** Enhancement of historical knowledge.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Correct their pronunciation.
- \* Explain the lesson and its message.
- \* Ask questions like, “Do you believe in magic?” “Why did Don Quixote act in such a strange way?”

**Outcome:** Reading aloud, understanding words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercise A on their own.
- \* Announce the correct answers so that they can check and correct their answers.
- \* Discuss Exercises B and C. Then let the students do them on their own.
- \* Announce the answers and students can check their work.
- \* Think and Answer–Discuss question D. Explain the role of deep reflection before taking an action.

**Outcome:** Reading and understanding and answering the questions orally and in writing.

## Grammar is Fun

- \* Explain what modals are with the use of blackboard and given examples.
- \* Let the students do Exercises E and F on their own.
- \* Announce the correct answers and students can check their work.

**Outcome:** Learning about modals and their usage.

## Let's Spell

- \* Let the students do Exercise G on their own.
- \* Announce the correct spellings so that the students can check and correct their spellings.

**Outcome:** Learning spellings, meanings and pronunciation.

## Word Power

- \* Ask the students to fill in the blanks with antonyms.
- \* Announce the words so that they can check and correct their answers.

**Outcome:** Writing antonyms.

## Let's Listen

- \* Read the passage twice.
- \* Then ask the questions.
- \* Correct the answers of the students.

**Outcome:** Listening attentively, understanding and answering the questions.

## Let's Converse

- \* Select two students to enact the roles of Sia and Tia.
- \* Enact the conversation in the class.
- \* Involve class in the assessment.

**Outcome:** Learning to converse, including correct pronunciation, pause, emphasis and inflexion.

## Let's Speak

- \* Read each column of words. Students to follow. Correct their pronunciation.

**Outcome:** Learning how to distinguish between |θ| and |ð| sounds.

## Writing Skills

- \* Give hints to the students so that they can do the exercise properly.

**Outcome:** Enhancement of writing skills.

## Activity

- \* Demonstrate the steps mentioned.
- \* Then let the students do this activity.

**Outcome:** Expressing one's creativity.