



# 8 Heidi and the Kittens

## SPECIFIC OBJECTIVES

- › Learning that a child views the world from a different perspective.
- › Listening, reading and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary–Words, meanings, spellings, jumbled words
- › Grammar–Use of prepositions
- › Learning to converse

### Warm Up

- \* Let us students do the maze activity in Warm Up.
- \* Ask the difference between cities and towns.

**Outcome:** Enhancement of creativity.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Correct their pronunciation.
- \* Explain the lesson.
- \* Ask questions like: Do you like green surroundings? Do you like cats or dogs more?

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their answers.
- \* Discuss Exercise C and D. Write the correct answers on the blackboard after discussion. The students can transcribe their answers in their notebooks.

**Outcome:** Reading and understanding, and answering questions orally and in writing.

## Grammar is Fun

- \* Using the blackboard and given examples explain prepositions.
- \* Discuss Exercises E and F. Then, the students can do on their own. Announce the correct answers aloud and the students can correct them in pairs.

**Outcome:** Kinds of prepositions and their usage.

## Word Power

- \* Let the students do Exercise G on their own.
- \* Announce the correct answers and the students can check their answers.

**Outcome:** Learning how to unjumble words.

## Let's Listen

- \* Read the passage and the poem.
- \* Ask questions one by one.

**Outcome:** Listening attentively, understanding and answering questions.

## Let's Converse

- \* Let two students enact the roles of Vani and Priya.
- \* Let them enact the dialogues in the class.
- \* The rest of the class can comment on the dialogue enactment, pronunciation, expression, etc.

**Outcome:** Learning speech, rhythms and pronunciation.

## Let's Speak

- \* Pronounce the words. Let the students follow.
- \* Correct their pronunciation.

**Outcome:** Pronouncing words in the correct way.

## Writing Skills

- \* Let the students write the diary entry. Assess them and make corrections.

**Outcome:** Enhancement of writing skills.

## Activity

- \* Let the students colour the cat in colours of their own choice.

**Outcome:** Expressing one's creativity.