



# A Speech to Save the Environment

## SPECIFIC OBJECTIVES

- › Sensitising students towards environment
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation abbreviations and suffixes
- › Grammar–Learning about infinitives and gerunds
- › Learning to converse

### Warm Up

- \* Tell about the important dates pertaining to the environment.
- \* Ask the students to do Warm Up.
- \* Tell about the hot environmental issues like global warming, acid rain, etc.
- \* Ask questions like, “Is protecting the environment the duty of the government only?” “What are the steps we can take to create awareness about the environment?”

**Outcome:** Creating awareness about the environment.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Explain the lesson.
- \* Ask questions like, “What are extinct animals?” “What is recycling?” etc.

**Outcome:** Reading aloud and understanding word meanings, pronunciation, spellings.

### Read and Understand

- \* Let the students do Exercises A and B on their own.
- \* Announce the correct answers so that the students can check and correct their answers.
- \* Discuss Exercises C and D. Then students can write the answers on their own.
- \* Think and Answer – First, discuss the question in the class. Then, the students will answer on their own.

**Outcome:** Understanding and answering questions.

## Grammar is Fun

- \* Explain infinitives and gerunds using the blackboard and examples from class and daily life.
- \* Discuss Exercises F, G and H. Let the students do them on their own.
- \* Announce the correct answers so that the students can check and correct their answers.

**Outcome:** Learning about infinitives and gerunds.

## Let's Spell

- \* Let the students choose the correct spellings and complete the sentences.
- \* Announce the correct spellings so that the students can check and correct their answers.

**Outcome:** Learning correct spellings, meanings and pronunciation.

## Word Power

- \* Exercise I: Help the students in writing the full forms of the abbreviations. They can refer to some G.K. book or the Internet.
- \* Exercise J: The students already know what suffixes are, so they can fill in the blanks with the help of the suffixes from the box.

**Outcome:** Learning abbreviations and suffixes.

## Let's Listen

- \* Read the passage twice.
- \* Ask the questions one by one.
- \* Let the students answer in complete sentences orally.

**Outcome:** Listening attentively, understanding and answering the questions.

## Let's Converse

- \* Select two students to enact the roles of Dipti and Madhvi.
- \* Enact the conversation in the class.
- \* Involve the students in the assessment of the conversation.

**Outcome:** Learning to converse, including correct pronunciation, pause, emphasis and inflexion.

## Let's Speak

- \* Read aloud each list of words clearly showing the difference between |e| in the first column and |ɪ| in the second column.

**Outcome:** Differentiating between |e| and |ɪ| sounds in words.

## Writing Skills

- \* Give hints to the students so that they can write a paragraph of 60-70 words on the given picture.

**Outcome:** Enhancement of writing skills.

## Activity

- \* Initiate a discussion on the role children can play in saving the environment.
- \* The students will make posters on the topic given.

**Outcome:** Awareness about the environment.