



## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students learn about
- ▶ pure and impure water
  - ▶ water pollution
  - ▶ saving water

### TEACHING AIDS

A chart paper containing pictures of pure water, impure water, polluted water, different methods of water conservation, flashcards, projector, blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- ▶ First, the teacher will ask the students to complete the exercise given in 'Warm Up'.
- ▶ The teacher will tell difference between pure and impure water.
- ▶ Then the teacher will explain reason for water pollution.
- ▶ The students will be shown pictures, slides or methods to conserve water.

### BOOST UP

- ▶ The teacher will ask students to identify impure and pure water.
- ▶ The teacher may ask students to mention activities that cause water pollution.
- ▶ The teacher may tell the class various methods to conserve water.
- ▶ He/She may tell students to understand the need of water conservation.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ what pure water is
- ▶ which diseases are caused by impure water
- ▶ about the causes of water pollution
- ▶ about methods to save and conserve water.

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to the evaluate his/her students.

1. Why water is important?
2. How water pollution can be controlled?
3. What are effects of water pollution?
4. List methods to conserve water?