

Animals Around Us



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- wild animals
- domestic animals
- pet animals
- use of animals
- food of animals

TEACHING AIDS

A chart paper, flashcards, video clippings from Animal Planet channel, a projector, a blackboard, chalk, duster, etc.

TEACHING STRATEGY

- First, the teacher will ask students to recite the rhymes given in Warm Up. Then he/she will ask the students to circle the names of the animals and the things they give. The rhymes will give an idea about the whole lesson.
- The teacher, then, will tell about wild animals. He/She should narrate the characteristic features of wild animals.
- Then, the teacher will tell about pet animals. He/She should tell the differences between pet animals and domestic animals.
- The teacher, then, will tell about domestic animals. The teacher may tell that people keep domestic animals to get the work done by them and for commercial purposes.
- The teacher, then, will tell the uses of different animals. We get lots of things from animals. The teacher should tell that though we do not get any direct help from wild animals, we must preserve them, because they have immense importance for us.
- The teacher, then, will tell about the animals according to their food eating habits. The teacher will draw examples from immediate environment of the students.

BOOST UP

- To make the lesson interesting, the students may be taken to a zoo where the teacher will have a great scope to make the lesson easily understood and memorable to the students.
- The teacher may use video clippings from Animal Planet and other channels.

- The teacher may read fables.
- The teacher may ask a student to recite the following poem and to note down the name of animals and their sounds referred in the rhyme.

Old Macdonald had a farm	Everywhere a neigh neigh
E-I-E-I-O	With a quack quack here
And on his farm he had some chickens	And a quack quack there
E-I-E-I-O	Here a quack, there a quack
With a cluck cluck here	Everywhere a quack quack
And a cluck cluck there	With a oink oink here
Here a cluck, there a cluck	And a oink oink there
Everywhere a cluck cluck	Here a oink, there a oink
With a baa baa here	Everywhere a oink oink
And a baa baa there	With a moo moo here
Here a baba, there a baa	And a moo moo there
Everywhere a baa baa	Here a moo, there a moo
With a neigh neigh here	Everywhere a moo moo
And a neigh neigh there	Old MacDonald had a farm
Here a neigh, there a neigh	E-I-E-I-OOOOOOO...

- The teacher, then, will ask the students to solve the exercises given in the lesson.
- The teacher should initiate a discussion on the topic given in Think and Answer.
- The teacher will initiate a discussion on the topic given in Life Skills and thereby, can advise the students to take care of their pets and domestic animals.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- what wild animals are
- what domestic animals are
- what pet animals are
- the uses of animals to us
- the foods of animals

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What are wild animals?
2. What are domestic animals? Why do we keep them?
3. What are omnivorous animals?
4. What are scavengers?

5. Read the name of the animals and tick (✓) the appropriate box showing their food habits.

Animals	Plant-eater	Flesh-eater	Omnivorous	Scavenger
Alligator				
Ape				
Yak				
Bat				
Camel				
Frog				
Cobra (Snake)				
Gorilla				
Hippopotamus				
Hawk				