

7. A Speech to Save the Environment

WORKSHEET 1

COMPREHENSION

Read the given passage carefully.

Pollution is the presence in the environment or introduction into the environment of a substance which has harmful or poisonous effects. In the ocean and sea, pollution is caused by various things like rubbish, oil, chemicals and even sewage from the toilets.

Polluting substances flow into the sea mainly through drains, rivers and streams that flow directly into the sea.

Most sea and ocean pollution begins on land. Insecticides and pesticides used in fields and farms also flow into the seas and oceans when there are rains or floods. This pollutes the water.

Oil-spills from ships are also extremely harmful for sea creatures and pollute the sea and ocean water.

The presence of chemicals, oil, plastic and other pollutants contaminate sea water and harm the ecosystem in the seas and oceans. This leads to reduction in the oxygen levels, decay of plant life, and a severe decline in the quality of sea water. Sea creatures are badly affected by sea pollution.

The biggest challenge is to prevent plastic waste from reaching the sea.

Nowadays, people have become aware of the causes and harmful effects of pollution.

People often work in groups to clean the beaches and remove litter, mainly plastic bottles, cans and wrappers so that they do not pollute the seas or oceans. It is also important to reduce the rubbish we throw in the sea or around it. If the streams and rivers are not polluted, the seas and oceans will also be less polluted. Secondly, untreated waste should not flow down the drains into the sea.

Governments of various countries have been implementing strict laws to prevent sea and ocean pollution.

A. Write T for true and F for false statements.

1. Our seas and oceans are not polluted at all.
2. Most sea and ocean pollution begins on land.
3. Oxygen levels in sea water goes up due to pollution.
4. Sea creatures are badly affected by sea pollution.
5. Untreated waste should be allowed to flow into the sea.

B. Answer the following questions.

1. What do you understand from the term 'pollution'?
2. How do polluting substances generally flow into the sea?
3. Mention any five things that pollute sea water.
4. What are the harmful effects of sea water pollution? (Mention any two)
5. How can we check pollution of seas and oceans? (Mention any two steps)

C. Make sentences with the following words.

1. fields _____

2. sea creatures _____

WORKSHEET 2

GRAMMAR

A. Complete the following sentences using suitable infinitives.

1. My friend has promised _____ me whenever needed.
2. Our school Principal asked us _____ hard.
3. Please don't forget _____ the invitation letters.
4. All parents and guardians were invited _____ the Parents' Day.
5. I want you _____ to the market.

B. Read the following sentences carefully and write I (infinitives) or G (gerunds) for the underlined words.

1. The children want to go for a picnic on Sunday. _____
2. I learnt driving when I turned 18 years old. _____
3. To win the game was his main focus. _____
4. People clapped and shouted to cheer the performers on stage. _____
5. I think trekking is very adventurous. _____

VOCABULARY AND WRITING

A. Form two new words by adding suitable letters to each given word and mention the part of speech they belong to as shown.

- 1. loud: louder (comparative adjective)
loudly (adverb)
- 2. floor: _____

- 3. score: _____

- 4. fair: _____

B. Write a paragraph on environmental conservation.
