



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ sources of water
- ▶ uses of water
- ▶ clean water

### TEACHING AIDS

A chart paper, a projector, a blackboard, chalk, duster, etc.

### TEACHING STRATEGY

- ▶ First, the teacher will start with Warm Up. He will tell the students that water is priceless and we should save it at all costs.
- ▶ Then, the teacher will discuss about different sources of water.
- ▶ The teacher, then, will tell about the uses of water.
- ▶ The teacher, then, will tell about the importance of clean water.

### BOOST UP

- ▶ To make the lesson interesting, the teacher may use chart papers.
- ▶ The teacher, then, will ask the students to complete the exercises.
- ▶ The teacher will tell about different ways to save water.
- ▶ The Life Skills tell about the importance of saving water.

### EXPECTED LEARNING OUTCOMES

The students are able to learn about

- ▶ different sources of water
- ▶ the uses of water
- ▶ clean water

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What is water?
2. Where do we get water from?
3. Write the uses of water.
4. How does water get polluted?