



6

My Friends and Neighbours

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ who friends are
- ▶ types of families in neighbourhood
- ▶ qualities of a good neighbour
- ▶ role of friends and neighbours

TEACHING AIDS

A chart paper containing activities of friends, different types of families, pictures of good neighbours, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- ▶ First, the teacher will tell to students about the 'Warm Up' exercise.
- ▶ The teacher will describe qualities of friends.
- ▶ The teacher will compare and define big, small and joint families.
- ▶ The teacher will make the students understand qualities of good neighbours.

BOOST UP

- ▶ The teacher may advise students to name their friends.
- ▶ The teacher may ask students which type of family they belongs to.
- ▶ The teacher may show pictures of good families and neighbourhoods.
- ▶ The teacher may suggest students how to make a good family and a good neighbourhood.

EXPECTED LEARNING OUTCOMES

The students are able to

- ▶ name their friends orally
- ▶ identify and count the number of their friends
- ▶ understand different types of families – big, small and joint
- ▶ appreciate variation in family structure and discuss reasons for the same
- ▶ describe the neighbour's role and responsibilities in student's words
- ▶ appreciate and explain qualities of a good neighbour

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Who is a friend?
2. How many friends do you have?
3. Which type of family do you live in?
4. List qualities of your neighbours.
5. Why neighbours are helpful?