

LESSON PLAN

SPECIFIC OBJECTIVES

The students learn about

- trees, i.e., what a tree is
- shrubs, i.e., what a shrub is
- herbs, i.e., what a herb is
- climbers, i.e., what a climber is
- creepers, i.e., what a creeper is
- thorny plants, i.e., what a thorny plant is
- the products that we get from plants

TEACHING AIDS

A chart paper, flashcards, a projector, a blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- First, the teacher will start with Warm Up. After giving an introduction on plants, the teacher will ask the students to solve the exercise in it. This will make the students aware that we get many things from plants.
- Then, the teacher will give a brief introduction on plants that we see around us.
- The teacher, then will tell about the characteristic features of trees. While discussing the elements, he/she may show a labelled chart paper. He/She may take the students outside the classroom and show a tree.
- After this, the teacher will tell about shrubs. The teacher may show the pictures of a tree and a shrub to show the differences between them.
- Then, the teacher will tell about herbs. He/She may show pictures of different herbs.
- The teacher, then, will tell about climbers. The teacher may take the students to a garden and may show them different climbers.
- Then, the teacher will tell about creepers. He/She will tell the differences between the climbers and the creepers. The teacher may show slides using the projector.
- The teacher will tell about the plants that grow in water. He/She may show picture of lotus and other aquatic plants.
- The teacher, then will tell in detail about the products that plants give us. Charts may be used

in this respect. The teacher may also draw examples from his/her immediate environment.

- The teacher may advise the students to plant more trees and not to cut trees.

BOOST UP

- To make the lesson more interesting, the teacher may take the students to a garden or an orchard.
- The teacher may use labelled charts to show differences among different types of plants.
- The teacher may ask the students to prepare a list (each a list) of things they use in a day and to write the sources of the things.
- The teacher may tell the students about the importance of celebrating the Environment Day on 5 June every year.
- The teacher, then, will ask the students to solve the exercises given in the lesson.

EXPECTED LEARNING OUTCOMES

The students learn

- about different types of plants
- how to classify plants
- about the plant types based on the place of birth
- about the products that plants give us

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. In which type of plant do we find trunk?
2. What is a herb?
3. What type of plant is a cucumber plant?
4. Name any two plants that grow in water.
5. Who give us fibres? What do we make with fibres?