

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- the family, i.e., what a family is
- different types of family

### TEACHING AIDS

Photographs, charts, a blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- First, the teacher will ask the students (one-by-one) to recite the rhyme given in Warm Up. The rhyme introduces the members of a family.
- Then, the teacher will explain what a family is.
- The teacher, then, will describe different types of family—small family, big family and joint family.
- He/She should tell the students the merits and demerits of a big family.

### BOOST UP

- To make the lesson interactive, the teacher may ask the students about their family/family members.
- The teacher may show photographs of the family of different famous persons.
- The teacher should explain the topic given in Knowledge Zone.
- The teacher should initiate a discussion on the topic given in Think and Answer and Life Skills.
- The teacher will ask the students to solve the exercises given in the book to evaluate them.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- what a family is
- different types of family

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to the students to evaluate them.

1. What do you mean by family?
2. What types of family are there?
3. What do you mean by a nuclear family?
4. What is a joint family?