

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students learn about

- their neighbourhood—what neighbourhood means
- the institutions, offices and places in the neighbourhood

### TEACHING AIDS

Chart papers containing pictures of schools, post offices, hospitals, etc., blackboard, chalks, duster, models, pointer, projector, etc.

### TEACHING STRATEGY

- The teacher will start with 'Warm Up'. He/She will ask the students the name of the buildings (in the picture) and what work is being done there.
- The teacher, then, will explain the term, 'neighbour' and 'neighbourhood'. He/She can enrich the students' knowledge by giving a few examples of activities done by neighbours in a neighbourhood.
- The teacher, then, will explain what a post office is and what type of work is done there.
- Then, the teacher will tell about school and its functions.
- The teacher, then, will explain all the places described in the book. He/She should tell the function of each in detail. He/She may ask the students whether they/any of them have/has gone to these place(s).

### BOOST UP

- To make the lesson more interesting, the teacher can show the pictures of postcard, inland letter, envelope, stamp, etc.
- He/She may tell that collecting postal stamps is a good hobby. Postal stamps give us important information.
- The teacher can ask the students the names of a few banks. He/She can give the students a little idea about ATM, for, these things are now quite common.
- The teacher can give the students a clear idea about a railway station. He/She may suggest the students that small children should not go to a railway station alone.
- The teacher, then, will discuss the points given in the 'Knowledge Zone'. He/She should strongly tell the students not to dial the emergency numbers for fun. They should dial these

numbers when is very necessary it.

- He/She will ask the students to solve the exercises given in the book. This will help the teacher evaluate the students.
- The teacher will initiate a discussion on the topic given in Think and Answer.

## EXPECTED LEARNING OUTCOMES

The students are able to learn

- about neighbours and neighbourhood
- the activities that are done in post office, hospital, railway station, etc.
- the emergency numbers
- to cooperate with the neighbours

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What do you mean by a neighbour?
2. What is a neighbourhood?
3. What do you see in your neighbourhood?
4. What do we buy in a post office?
5. Tick (✓) the correct boxes where we can do the following things.

We can buy/board/see/deposit/inform/learn/treat									
Places	Fruits	Stamps	Trains	Doctors	Money	About theft	Pens	Maths	Sick persons
Post office									
School									
Police Station									
Hospital									
Bank									
Railway Station									
Market									