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The Giving Tree

SPECIFIC OBJECTIVES

- › Learning that some people/things continue to give and give while some people are interested in only getting benefits from others.
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, odd one out
- › Grammar–Learning about verbs
- › Learning to converse

Warm Up

- * Things like sun, trees, rivers, etc., are so beneficial to us. They are so selfless, while most human beings are so selfish—they think about themselves only.
- * Ask the students to do Warm Up activity.
- * Help them in doing Activity A and Activity B.

Outcome: Appreciating nature around us.

Read and Enjoy

- * Let the students read aloud the lesson in turns.
- * Explain the lesson.
- * Ask questions like, “Did the boy do the right thing by taking things from the tree?”
“Why was the tree sorry in the end?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own. Announce the correct answers so that they can check and correct them.
- * Discuss Exercises C and D. Write the correct answers on the blackboard after discussion. The students can transcribe them in their books.
- * Think and Answer–Discuss the question. Tell that the rings in the stem are used to count the age of a tree.

Outcome: Reading, understanding, and answering the questions orally and in writing.

Grammar is Fun

- * Use blackboard and examples to teach what verbs are.
- * Definitions, examples and use of main and auxiliary verbs.

Outcome: Recognising verbs - main and auxiliary.

Let's Spell

- * Let the students do this exercise on their own.
- * Announce the correct answers so that they can check and correct their work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Let the students do this exercise on their own. The teacher can announce the answers in class and the students can correct their work.

Let's Listen

- * Read the riddles twice.
- * Let the students answer.
- * Announce the correct answers.

Outcome: Listening attentively, understanding and answering questions orally and in writing.

Let's Converse

- * Let two children enact this conversation in the class.
- * Students may comment upon the (a) enactment (b) pronunciation (c) tone (d) expression, etc.

Outcome: Learning speech, rhythms and pronunciation.

Let's Speak

- * Speak the words aloud.
- * Let the students follow.
- * Correct their pronunciation.

Outcome: Learning correct pronunciation of words.

Writing Skills

- * The picture composition is related to the lesson.
- * The students will do the exercise on their own.

Outcome: Enhancement of writing skills.

Activity/Project

- * The students will enjoy doing this activity.

Outcome: Expressing one's creativity.