

# 5. The Brave Girl

## WORKSHEET 1

### COMPREHENSION

Read the given poem carefully.

#### WHAT IS COURAGE

Courage is the strength to stand up  
When it's easier to fall down and lose hold.  
It is the conviction to explore new horizons  
When it's easier to believe what we've been told.

Courage is the will to shape our world  
When it's easier to let someone else do it for us.  
It is the recognition that none of us is perfect  
When it's easier to criticise others and fuss.

Courage is the power to step forward and lead  
When it's easier to follow the crowd; their pleas resound.  
It is the spirit that places you on top of the mountain  
When it's easier to never leave the ground.

The foundation of courage is solid,  
The rock that doesn't roll.

Courage is the freedom  
Of our mind, body, and soul!

#### A. Answer the following questions.

1. Which line conveys the thought that courage is the strength to take risks and venture into new spheres?
2. How does courage help an individual to change things around him/her?
3. How does courage help a person to stand apart and not be an insignificant part of the crowd?
4. What do you understand from the line, 'The foundation of courage is solid'? Do you agree with it?
5. Explain what the following words imply and signify in the poem.  
(a) Their pleas resound: \_\_\_\_\_  
\_\_\_\_\_

(b) Top of the mountain: \_\_\_\_\_  
\_\_\_\_\_

**B. Find synonyms of the following words in the poem.**

- |                    |       |            |       |
|--------------------|-------|------------|-------|
| 1. might           | _____ | 2. grasp   | _____ |
| 3. acknowledgement | _____ | 4. head    | _____ |
| 5. tumble          | _____ | 6. liberty | _____ |
| 7. soul            | _____ | 8. desire  | _____ |

**C. Change the following words as per the instructions provided in the brackets.**

- |                           |                              |
|---------------------------|------------------------------|
| 1. explore _____ (Noun)   | 2. recognition _____ (Verb)  |
| 3. criticise _____ (Noun) | 4. courage _____ (Adjective) |
| 5. rock _____ (Adjective) | 6. power _____ (Adjective)   |

**GRAMMAR**

**A. Fill in suitable verbs in different forms of the present tense in the following sentences.**

- 1. Meera \_\_\_\_\_ dancing. [enjoy]
- 2. Mr Bali \_\_\_\_\_ on Akbar now. [speak]
- 3. Mother \_\_\_\_\_ us the story of Peter Pan. [read]
- 4. They \_\_\_\_\_ for Nainital on Sunday. [leave]
- 5. I \_\_\_\_\_ a whole plate of pakoras. [eat]
- 6. He \_\_\_\_\_ cricket every evening with his friends. [play]

**B. Underline the verbs and state whether they are in the simple present, present progressive, present perfect or present perfect continuous tense.**

- 1. Priya is a nurse. \_\_\_\_\_
- 2. The doctor is leaving for his clinic. \_\_\_\_\_
- 3. People are afraid of war. \_\_\_\_\_
- 4. The patient is looking out of the window. \_\_\_\_\_
- 5. The nurse has opened the door for the doctor. \_\_\_\_\_
- 6. Mira's parents have gone out. \_\_\_\_\_
- 7. The wounded soldier has been shouting for help for two hours. \_\_\_\_\_

# WORKSHEET 3

## VOCABULARY AND WRITING

A. Match the idioms in Column A with their meanings in Column B.

**Column A**

1. Don't beat around the bush.
2. A stitch in time saves nine.
3. Rome was not built in a day.
4. We'll cross that bridge when we come to it.
5. Hang in there.

**Column B**

- (a) Don't give up.
- (b) It takes time do or achieve something worthwhile.
- (c) Come to the point, instead of avoiding it.
- (d) Save extra effort by doing things on time.
- (e) We will not worry about a possible future problem but deal with it if it happens.

B. Use these phrases in sentences of your own, changing the tenses where you need.

1. break down: \_\_\_\_\_
2. get on with: \_\_\_\_\_
3. gave way: \_\_\_\_\_
4. see through: \_\_\_\_\_
5. keep back: \_\_\_\_\_

C. Name the object or group to which each of the following set of words belong.

1. wings, beak, feathers, tail  
\_\_\_\_\_
2. sail, mast, bow, rudder  
\_\_\_\_\_
3. pillar, ceiling, roof, wall  
\_\_\_\_\_
4. skin, teeth, bones, muscles  
\_\_\_\_\_
5. flowers, trees, grass, flowerbeds  
\_\_\_\_\_