

SPECIFIC OBJECTIVES

- › Learning about Helen Keller and how she coped with and eventually overcame her disabilities to achieve her goals in life
- › Understanding the important role played by Anne Sullivan, Helen's teacher, in her education and in motivating her to meet challenges with perseverance and determination.
- › Answering questions orally and in writing
- › Vocabulary- Words, meanings, spellings, pronunciation, compound words
- › Grammar-The present tense
- › Learning to converse

Warm Up

- * The pictures given are those of famous physically challenged people. Ask the students if they know who these personalities are. Give clues by telling them about their achievements.
- * Then ask them to do the exercise on their own.

Outcome: Learning how the mind can triumph over physical disability through sheer determination and will to excel.

Read and Enjoy

- * Ask the students to read out the lesson in turns
- * Correct their pronunciation
- * Explain the lesson
- * Ask questions like, "What would it have been like for Helen Keller to grow up in a world without 'sound' and 'light'?" "What do we learn from her life"?

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own. Announce the answers and let the students check their answers.

- * Discuss Exercises C and D. Write the correct answers on the blackboard after discussion. The students can transcribe their answers in their notebooks.
- * Think and Answer: Read out the question to the students and discuss it in the class. Explain what real bravery is.

Outcome: Reading and understanding and answering the questions orally and in writing.

Grammar is Fun

- * Explain using the blackboard the three forms of the present tense (the simple present, the present continuous and the present perfect). Give examples from the book and your own too.
- * Discuss Exercises F and G and then let the students do them on their own.
- * Announce the correct answers aloud and students can check their answers in pairs.

Outcome: Learning about the three forms of the present tense and their usage.

Let's Spell

- * Let the students fill in the blanks to complete the words.
- * The students can check their own work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Explain compound words and their use in everyday speech and writing.
- * Let the students do the exercise by making compound words. They can take help of the Help Box, if required.
- * The students can check their own work.

Outcome: Selecting words to combine and make compound words.

Let's Listen

- * Read the passage slowly and let the students listen carefully.
- * After the students have understood the passage, ask them to answer the given questions.
- * Announce the correct answers or write them on the blackboard so that the students can correct their work.

Outcome: Listening attentively, understanding and answering questions.

Let's Converse

- * Let two children enact the conversation in the class.
- * Students may comment on the (a) enactment (b) pronunciation (c) tone (d) expression.

Outcome: Learning correct speech, rhythms and pronunciation.

Let's Speak

- * Pronounce the words. Let the students follow.
- * Correct their pronunciation.

Outcome: Learning correct pronunciation of words.

Writing Skills

- * Read the question and explain it to the class. Then, let the students write the diary entry.
- * Assess them and make corrections.

Outcome: Enhancement of writing skills.

Activity

- * Let the students find information about Braille script from the Internet. Help them in this activity, if required.

Outcome: Enhancement of knowledge.