## 5. A Trip to the City of Lakes – Udaipur

### Worksheet 1

#### **COMPREHENSION**

Read the passage given below and answer the questions that follow.

It was the beginning of the summer holidays and Nitin and Gopi had decided to go to the Valley of Flowers. They were taking a train to Haridwar from Delhi and then they would hitch-hike their way to the Valley. Where buses were available, they would go by bus, and they would walk the rest of the way. They began by collecting things they would need. They took a map, a torch and two sets of clothes each. Then they added their phones, a pair of strong walking shoes, a blanket, a raincoat, a sweater and a jacket. Some handkerchiefs, medicines, soap and toothbrushes completed their luggage. Everything went into their backpacks and they set off. Gopi kept a diary about the trip. Nitin handled the money. The mountains and rivers with the fresh cold air were delightful after the crowded city.

#### A. Answer the following questions.

B. Complete the following sentences.

- 1. How did the boys go from Delhi to Haridwar?
- 2. What is meant by the word 'hitch-hike'?
- 3. What were the special tasks that Gopi and Nitin did?

1. Their journey was exciting because
2. It was delightful because

C.	C. Name eight things Nitin and Gopi carried with them.				

# Worksheet 2

## GRAMMAR

Α.	. Underline and state whether the verbs in the following sentences are using the Simple Past [SP], Past Continuous [PC] or the Simple Future [SF] tense.				
	1. I will buy a gift for Karuna's birthday.	[	]		
2. He made a model of a sailing ship.					
3. Manoj was singing at the top of his voice. [					
4. The teacher asked a very simple question.					
	5. Jenny was drying the clothes outside. [				
	6. Farid will send the book to him tomorrow. [				
р.	B. Complete the following sentences by selecting the right words as collocations from the box.				
	dirty melodious deep enormous glowing				
	1. An bear was walking outside the mountain cottage.				
	2. Mr Bhatia was in thought and did not hear the doorbell.				
	3. Her smile showed her gratitude.				
	4. The coat had been lying in the mud since yesterd	lay.			
	5. What a song that was!				

## Worksheet 3

### **VOCABULARY AND WRITING SKILLS**

A. Match the words in Colums A and B to make similes:

Column A	Column B			
1. As white as	(a) a wasp			
2. As brave as	(b) a bee			
3. As busy as	(c) snow			
4. As angry as	(d) a wolf			
5. As hungry as	(e) a lion			
B. Use inverted commas to correct the following sentences.				
1. Please shut the door, said the teacher.				
2. He asked the station master, When does the next train arrive?				
3. Let's go home now, suggested Deepu.				
4. Hey, that hurts! exclaimed Charu.				
C. Add a suitable suffix [-ing/ -t complete the sentences.	cion/-sion] to the words in the brackets to			
1. I enjoy [swim	]			
2. There was a loud	in the chemistry lab. [explode]			
3. Please make some	in your answer. [correct]			
4. That is a very large	[organise]			
5. Have you done the	sums? [divide]			
6 the 'Harry Pot	ter' series was very interesting. [read]			