He Chased Truth

SPECIFIC OBJECTIVES

- > Learning from the lives of great men
- > Reading, listening and understanding the lesson
- > Answering the questions orally and in writing
- > Vocabulary–Words, meanings, spellings, pronunciation
- > Grammar-Kinds of pronouns and their usage
- > Learning to converse

Warm Up

- * First, the students will look at the pictures in Warm Up and identify them. These pictures are of some great men of the USA.
- * Discuss how ordinary people through hard work can reach great heights.
- * Ask the students to share any similar stories of achievement they know.

Outcome: Learning the value of hard work and perseverance in life.

Read and Enjoy

- * Explain briefly who Abraham Lincoln was-how he was against slavery as it existed in the USA. Give a brief idea of the horrors of slavery there.
- * Read the lesson aloud and ask the students to read in turns.
- * Ask questions like, "Do you think Abraham Lincoln was hardworking?" "Why was he called Honest Abe?"

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * The students will do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- * Discuss Exercises C and D. When the correct answers emerge, dictate them to the students to write in their notebooks.
- * Think and Answer–Discuss the question and let the students answer.

Outcome: Reading and understanding, and answering questions orally and in writing.

Grammar is Fun

- * Using the blackboard and examples from class, teach students all kinds of pronouns.
- * All exercises can be done by the students on their own. Announce the correct answers so that the students can check and correct their answers.

Outcome: Kinds of pronouns and their usage.

Let's Spell

- * Ask the students to do this activity their own by selecting the correct spellings.
- * Announce the correct answers aloud and the students can correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

Let's Write

- * Explain what an anecdote is in detail to the students.
- * Give examples and encourage the students give examples too so that they have a clear idea.
- * Let the students write the anecdote. Check their work individually.

Outcome: Enhancement of writing skills.

Word Power

- * Let the students do Exercise I and write anagrams of the given words.
- * Announce the correct answers.
- * Exercise J: Students can find the meanings of the underlined words from the dictionary. Help them, if required.
- * Announce the answers or write them on the blackboard so that students can transcribe them in their books.

Outcome: Finding anagrams in the grid, and using on dictionary to find the meanings of words.

Let's Listen

- * Read the passage twice.
- * Ask the questions and the students will answer them orally.
- * Announce the correct answers so that the students can correct their answers.

Outcome: Listening attentively, understanding and answering the questions.

Let's Converse

- * Select two students as Nimi and Disha.
- * Let them enact the conversation in the class.
- * Involve the class in the assessment of the conversation.

Outcome: Learning to converse, including correct pronunciation, emphasis, pause and inflexion.

Let's Speak

* Read out each column of words clearly. Class may be asked to follow aloud.

Outcome: Correct pronunciation of words.

Punctuation

- * Let the student punctuate the given paragraph on their own.
- * Write the correctly punctuated paragraph on the blackboard. The students can check their own work.

Outcome: Enhancement of writing skills.

Dictionary Skills

- * The students can arrange the words and phrases in alphabetical order.
- * Let them use the dictionary to do the rest of the exercise. Help them, if required.
- * Announce the answers or write then on the blackboard so that the students can check and correct their work.

Outcome: Enhancement of vocabulary.

Writing Skills

* Let the students find information from the Internet and write a short paragraph.

Outcome: Enhancement of writing skills.

Activity

* The students will do this activity on their own.

Outcome: Enhancement of knowledge.