



4

Likes, Dislikes and Hobbies

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ their likes and dislikes
- ▶ their hobbies

TEACHING AIDS

A chart paper having pictures of different games, cartoons, food items, coins, stamps, books, etc.

TEACHING STRATEGY

- ▶ First, the teacher will ask the students questions related to their interest in games, cartoons and food items. Then, he/she should ask the questions given in the 'Warm Up'.
- ▶ The teacher, then, can explain features of some games likes football, cricket and hockey.
- ▶ The teacher can tell difference between indoor and outdoor games.
- ▶ The teacher can ask the students to draw pictures of their likes and dislikes and colour them appropriately.
- ▶ The teacher can explain about eating food.
- ▶ The students may be asked to indicate their habits.

BOOST UP

- ▶ The teacher may ask the students to think about good habits.
- ▶ The teacher may explain the importance of having balance between time devoted to study and habits.
- ▶ Lastly, students may be given examples of likes, dislikes and hobbies, etc.

EXPECTED LEARNING OUTCOMES

The students are able to

- ▶ tell their likes
- ▶ express their dislikes
- ▶ indicate their hobbies

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating students' understanding.

1. Why do you like different activities?
2. When do you start disliking things?
3. What are the advantages of hobbies?
4. Which activities may help you in better understanding?