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A Visit to the Pyramids

<p>✧ Explain the question and guide the class discussion. Encourage ideas and opinions.</p>	<p>Get Going</p>
<p>✧ This is a travelogue in the form of a letter to a friend. The writer is a girl named Neha who writes to her friend Ira about a recent trip to Egypt and what she has enjoyed seeing there.</p> <p>✧ Read aloud or ask the students to take turns reading the lesson. Explain it, with the help of pictures, atlas, the internet, etc. if required. Ask students what they know about Egypt.</p>	<p>Read and Enjoy</p>
<p>✧ Exercises A,B, C, D and E: Explain the exercises and ask the students to write the answers on their own. It is advisable to check and assess their work individually.</p>	<p>Read and Understand</p>
<p>✧ Brush up on Pronouns [words used in place of Nouns] and Kinds of Pronouns - Personal, Reflexive, Possessive, Demonstrative, Relative, Interrogative.</p> <p>✧ Personal Pronouns - First Person [I, Me, Mine, We, Us, Ours]; Second Person [You, Yours]; Third Person [He, She, Him, Her, His, Hers, They, Them, Theirs, It</p> <p>✧ Reflexive - when the person who does the action or is spoken about, is the person affected by it. [He knocked himself out against the wall.]</p> <p>✧ Possessive - it shows ownership or belonging [Her house; His hat; Their car]</p> <p>✧ Demonstrative - points out the thing, person, animal or place [That desk; This road; Those trees; These cups]</p> <p>✧ Relative -these show the relations between the subject and the action or between two actions. [This is Jack who built the house; This is the house that Jack built; This is the mouse which ate the malt.]</p> <p>✧ Interrogative - these are used to ask questions [Who went out? What was that sound? Whose is this book? Which is his ticket? To whom shall I give this?]</p> <p>✧ **Some words like This, That, My, Their, Which, etc. can be Pronouns or Adjectives [This house belongs to Jack. (Demo. Adj.) This is the house. (Demo. Pro.) That's my book. (Pos. Adj.) That book is mine(Pos. Pro)]</p>	<p>Grammar Spot</p>

	<p>✧ Exercise A, B and C: Explain the exercises and ask the students to write the answers. Announce the answers aloud, discussing them where required. Let the students check their own work and ask questions or clarify doubts.</p>
Word Wise	<p>✧ Exercise A: Explain the exercise and the synonyms that are to be found on the grid. Ask the students to do it on their own, using the dictionary if required. Announce the answers aloud and let them check their own work.</p>
Listen and Learn	<p>✧ Exercise A: Read the questions and ask the students to select the right options. Announce the answers and let them check their own work.</p>
Converse and Connect	<p>✧ Exercise A: Read out and explain the exercise. Ask partners to enact the conversation given. Move around to guide and assess the conversation.</p>
Speak and Express	<p>✧ Exercise A: Ask the students at random to describe the places they have visited. Encourage different views, asking them about customs, food, traffic, monuments, people, dresses, language, etc. Guide and assess the students.</p>
Pronunciation Practice	<p>✧ Exercise A: Say each word aloud and ask the class to follow. Emphasise the difference in pronunciation of the words in the two columns clearly enunciating the difference between words spelt with 'ai' and 'ei'.</p>
Punctuation	<p>✧ Exercise A: Ask the students to do the exercise on their own. Then write the correct answers on the blackboard and let them check their work in pairs.</p>
Write Well	<p>✧ Exercise A: Explain the exercise and ask the students to paste a picture and write the answers on their own. Check and assess their work individually.</p>
Sentence Reordering	<p>✧ Exercise A: Ask the students to do the exercise on their own. Then announce the correct answers or write it on the blackboard and let them check their work in pairs.</p>
Dictionary Skills	<p>✧ Exercise A: Ask the students to do the exercise on their own. Then write the correct answers on the blackboard and let them check their work in pairs.</p>
Project Work	<p>✧ Exercise A: Explain in detail the instructions about how to write a report. Then ask the students to write it on their own. Check and assess their work individually.</p>
AIL Activity	<p>✧ Exercise A: The students can do this on their own. Display in class.</p>
Values and Life Skills	<p>✧ Exercise A: Discuss in class, using the internet or books/magazines to find out something about the weather, dress code, customs, food, language, courtesies, currency, etc. of Japan.</p>