

A Journey in Space

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LESSON PLAN

SPECIFIC OBJECTIVES

- Learning to know the universe beyond the earth—What is space? Finding out about it
- Living in harmony with the earth, space and universe
- Harmony also includes enjoyment and humour; learning about humour
- Reading, listening and understanding
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation; making plurals, finding the names of animals in the word grid
- Grammar: Learning about the Simple Past Tense and Past Continuous Tense. Definition and usage
- Learning to converse
- Writing questions about a given situation
- Applying what has been learnt to daily life

WARM UP

- Discuss what the Milky Way is; space; the universe. Ask the students to watch channels like National Geographic and Animal Planet to understand the world and universe around them and enjoy it.
- If possible, there can be a combined viewing of some parts of Carl Sagan's 'Cosmos' for several classes.
- Explain what humour is. Ask the students to tell the class some jokes.
- Then, discuss the riddles given in Warm Up. It is possible that some students will understand, some will not. Explain the humour—how meanings of words result in a joke, e.g., 'bright'—means lighted up; it also means intelligent.

READ AND ENJOY

- Ask the students to read aloud in turns.
- Explain the lesson and its words and phrases.
- Correct the pronunciation of words.

- Ask in-text questions about words and phrases, e.g., ‘get a better look,’ ‘physical fitness’; ‘a golden chance’, etc. Explain wherever necessary.
- Ask in-text questions about the narrative, e.g., Why was this a golden chance for Bina? Why did astronauts float inside earlier spaceship? etc.

Outcome: Reading aloud and understanding the word meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Exercises A and B: Discuss the exercises in the class. Let the students answer and mark them in their own books. The teacher can then announce correct answers aloud. Students can correct the answers in pairs.
- Exercise C: Ask one question at a time, when a correct reply is given, write it down on the blackboard. Students can transcribe the answers in their books.
- The teacher can assess all the answers, giving clear reason why corrections are made.

Outcome: Reading, understanding and answering the questions based on the lesson orally and in writing.

GRAMMAR IS FUN

- Explain the concept of time in the past—things you have done yesterday, last week, etc.
- Explain Past Tense, then explain the Simple Past Tense and Past Continuous/Progressive Tenses.
- Explain with the use of blackboard and the given examples; also use your own examples from daily life.
- Exercises D, E and F: Discuss orally with the details already given. Ask the students to fill in the blanks on their own. The teacher can announce the correct answers aloud; students can correct their answers in pairs.

Outcome: Learning Simple Past Tense and Past Continuous/Progressive Tense.

LET’S SPELL

- Exercise G: Let the students do the exercise on their own.
- Exercise H: Do the exercise orally first and then ask the students to complete the words on their own.
- The teacher can announce the answers aloud. Students can correct both the exercises in pairs.

Outcome: Spelling words correctly.

WORD POWER

- Exercises I and J: The students can do the exercises on their own.
- The teacher can announce the answers aloud. Students can correct answers on their own in pairs.

Outcome: Learning about plurals of nouns; finding words from a grid.

LET'S LISTEN

- Read out the passage. Ask the students to listen attentively and understand it.
- Ask one question at a time and instruct students to give answers in complete sentences.
- Correct the answers.

Outcome: Listening attentively and answering questions orally.

LET'S SPEAK

- Read each word aloud clearly. Ask the class to follow by saying it aloud too.
- Ask the students to listen carefully to the pronunciation of the words.
- Correct their pronunciation.

Outcome: Learning to pronounce words correctly.

LET'S CONVERSE

- Select two students to enact Hemant and Lalit.
- Let them enact the conversation in the class.
- Ask the students to listen attentively to the conversation.
- The teacher can involve the class in correcting the enactment of the conversation.

Outcome: Learning to converse—Correct pronunciation, pause, emphasis and inflexion; selecting words to complete sentences.

WRITING SKILLS

- Ask the students to use their imagination in writing the questions on their own.
- The teacher can then check and correct the work of each student.

Outcome: Learning to think and write questions on a given situation.

ACTIVITY/PROJECT

- This can be done as group work in the class.

Outcome: Doing creative work based on lesson learnt – group activity.