

The Littlest Rabbit

4

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that bullying is a bad habit
- Reading, listening and understanding
- Answering questions
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Subject and predicate
- Learning to converse

WARM UP

- Discuss the story given in Warm Up. See if the students can recall the story.
- Discuss how some small children are maltreated by older children.
- Tell that one's strength should be used to help others.

Outcome: Learning that bullying is a bad thing.

READ AND ENJOY

- Ask them if they like picture stories and comics. Why?
- Explain the lesson.
- Ask questions like, "Does someone bully them?" "Do they like to bully others?"

Outcome: Reading aloud and understanding, word meanings, spellings, and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. You can announce the correct answers.
- Discuss Exercises B and C. Write the answers on the blackboard. The students can transcribe the answers in their books.

Outcome: Answering the questions orally and in writing.

GRAMMAR IS FUN

- Explain what a complete sentence is. In the sentence, 'Birds fly', we are talking about 'birds'. So the subject of our talk is 'birds'. What we are saying about the birds, is the verb fly.

- The sentence consists of a subject and a predicate and it is a complete sentence.

Outcome: Learning parts of a sentence—subject and predicate.

LET'S SPELL

- Ask the students to fill in the missing letters in the blanks to get the right words.
- Announce the answers so that the students can correct each other's works in pairs.

Outcome: Learning spellings, meanings, pronunciation.

WORD POWER

- Do the Exercise F orally, write words on the board and let the students transcribe in their notebooks.

Outcome: Learning about opposites.

LET'S LISTEN

- Listen to the questions twice.
- Then ask then the answers. Correct their answers and their pronunciation.

Outcome: Listening attentively and answering the questions orally.

LET'S SPEAK

- Explain clearly that the words beginning with 'w' are pronounced by keeping the mouth in the position of 'o'. Then show the students how the 'w' words are pronounced. Add your own examples, e.g., 'water', 'window', 'wash', 'wild', 'was', 'were', etc.
- Explain that words beginning with 'v' sounds are pronounced by biting the lower lip with the teeth, then show the students how 'v' words are pronounced.
- Ask the students to say each word aloud clearly, differentiating the pronunciation of words starting with 'w' and 'v'.

Outcome: Differentiating 'w' and 'v' sounds.

WRITING SKILLS

- Let the students use words correctly to complete the given sentences.

Outcome: Using suitable words to make complete sentences.

ACTIVITY/PROJECT

- Make 3 groups of the whole class. Let each group name one food item that helps us to grow. Write the name of the food item on the blackboard. The students can then transcribe the names in their books.

Outcome: Developing one's reasoning capacity.