

# To the Market

4

## LESSON PLAN

### SPECIFIC OBJECTIVES

- To know what a market is. What are the things we can get from the market?
- Answering the questions
- Vocabulary—Words, meanings, spellings, pronunciation, names of occupations
- Grammar—Verbs and their usage
- Learning to converse

### WARM UP

- Ask students the names of markets located near their houses.
- Discuss what we do in the market.
- Do they enjoy shopping?

**Outcome:** What is a market? Why do we go to market?

### READ AND ENJOY

- Read aloud the lesson.
- Explain the lesson.
- Ask questions like, “Why is a market so useful?” “What is a supermarket/mall?”

**Outcome:** Reading aloud and understanding words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Answers of Exercises B and C can be given orally by the students. The teacher will write on the blackboard. Students will transcribe them in their notebooks.

**Outcome:** Understanding and answering the questions orally and in writing.

### GRAMMAR IS FUN

- Use the blackboard and given examples as well as examples from the classroom and daily life around us to explain what verbs are.

- Discuss Exercise D. It can be done orally in the class. The students can then write in their books.

**Outcome:** Verb and its usage.

### LET'S SPELL

- Ask the students to look carefully at the words given and circle the correct spellings.

**Outcome:** Learning spellings, meanings and usage.

### WORD POWER

- Encourage the students to guess and fill in the blanks.
- Tell about some more professions also.

**Outcome:** Learning about different professions.

### LET'S LISTEN

- Ask the students to listen to the passage carefully.
- Then ask each question given. Students may answer orally.
- Write answers on board. Let students transcribe them in their books.

**Outcome:** Listening attentively and answering questions orally.

### LET'S SPEAK

- Read aloud each word, drawing the attention of the students to the difference in spellings between words spelt with 'ee' and 'ea'.

**Outcome:** Differentiating between the sounds of ee and ea.

### LET'S CONVERSE

- Select two students as Varun and shopkeeper.
- Enact the conversation in the class.

**Outcome:** Learning speech, pattern, pauses and how to converse correctly.

### WRITING SKILLS

- Let the students suggest the word from the box and fill in the blanks.
- Select the correct word and write it on the board and let the students transcribe it in their books.

**Outcome:** Learning how to complete sentences with correct words.

### ACTIVITY/PROJECT

- The students can do this activity very easily on their own. Tell them the colours of some more fruits.

**Outcome:** Expressing one's creativity.