

At the Toy Shop

4

LESSON PLAN

SPECIFIC OBJECTIVES

- Understanding the role of toys in our lives.
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Use of 'ing' words
- Learning to converse

WARM UP

- Help the students name the toys given in Warm Up.
- Discuss how toys are useful.
- Tell the students that they should not play with dangerous toys.

Outcome: Knowing about toys and their utility.

READ AND ENJOY

- Read the lesson aloud. Students can read a few lines, each in rotation.
- Correct the pronunciation, pauses, etc.
- Ask the students about their favourite toys.

Outcome: Reading aloud, listening attentively, pronunciation, spellings, etc.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. The students can answer orally. Write the correct answers on the blackboard.

Outcome: Understanding and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain how verbs are made by using 'ing'. What do they show—actions that are going at the time of speaking.

- Let the students do Exercise D on their own.

Outcome: Verbs made by adding ‘-ing’.

LET’S SPELL

- Ask the students to select the correct word from the given box and fill in the blanks.
- Correct answers can be announced by the teacher and the students can correct in their books.

Outcome: Learning spellings, meanings and usage.

WORD POWER

- Discuss Exercise F and the students will mark correct answers in their books. The teacher can give some more names of toys to be completed by the students.

Outcome: Learning the names of toys.

LET’S LISTEN

- Let the students listen to the passage twice. Ask the students to listen attentively.
- Then ask them the questions.
- Correct their mistakes and pronunciation.

Outcome: Listening attentively and answering questions orally.

LET’S SPEAK

- Read aloud the words. Show how words are pronounced differently even if they begin with the same letters.

Outcome: Learning how to pronounce words.

LET’S CONVERSE

- Select two students as Gopal and Anmol.
- Ask them to enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, etc.

Outcome: Listening carefully and speaking correctly, pronunciation, spellings, etc.

WRITING SKILLS

- Discuss what can be filled in the blanks. Then write the words on the board and let the students copy them.

Outcome: Learning to write neatly and correctly.