



# 3

## David and Goliath

### SPECIFIC OBJECTIVES

- › Learning that a weak person can defeat a stronger person if he/she has courage
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, pronunciation, suffixes and homophones
- › Grammar–Kinds of adjectives
- › Learning to converse

### Warm Up

- \* Let the students do the activity in Warm Up.
- \* Give a brief background about David. This story is from the Bible.
- \* Explain what a sling is.
- \* Ask questions like, “What is more important–physical strength or mental strength?” “Should one underestimate one’s enemy?”

**Outcome:** A mentally strong person can win any battle.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Correct their pronunciation.
- \* Explain the lesson.
- \* Ask questions like, “Was David fearless?” “Why did Goliath laugh on seeing David?”

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercises A and B on their own.
- \* Announce the correct answers and the students can correct their work on their own.
- \* Discuss Exercises C and D. Let the students answer. Announce the correct answers and the students can check and correct their work.
- \* Think and Answer– Discuss Exercise E. Explain which type of strength is more important and why.

**Outcome:** Reading and understanding, and answering questions orally and in writing.

### Grammar is Fun

- \* Explain with help of the blackboard and given examples adjectives of quantity and adjectives of number.
- \* Do Exercises and E and F orally in the class. Then, the students can do them on their own. Announce the correct answers aloud and the students can correct them in pairs.

**Outcome:** Adjectives of quantity and number and their usage.

### Let's Spell

- \* Let the students tick the correct spellings in order to complete the sentences.
- \* Announce the correct answers so that the students can check their answers.

**Outcome:** Learning spellings, meanings, pronunciation.

### Word Power

- \* Let the students do Exercises I and J on their own.
- \* Exercise I pertains to suffixes and Exercise J pertains to homophones.
- \* The students are already familiar with homophones.
- \* Announce the correct answers and the students can check their answers.

**Outcome:** Learning about suffixes and homophones.

### Let's Listen

- \* Read the poem twice.
- \* Explain the poem.
- \* Ask questions one by one.
- \* Let the students answer in complete sentences.

**Outcome:** Listening attentively, understanding and answering questions.

### Let's Converse

- \* Let two students enact the roles of Mohit and Rohan.
- \* Let them enact the dialogues in the class.
- \* The rest of the class can comment on the dialogue enactment, pronunciation, expression, etc.

**Outcome:** Learning speech, rhythms and pronunciation.

## Let's Speak

- \* Pronounce the words. Let the students follow.
- \* Correct their pronunciation.

**Outcome:** Pronouncing words in the correct way.

## Writing Skills

- \* Let the students go through the lesson once again.
- \* Let them find out the qualities of David and write in the given space.

**Outcome:** Enhancement of writing skills.

## Activity

- \* Ten Commandments are an important part of the Bible. You can download the Ten Commandments and give them to the students. They can copy them.

**Outcome:** Improvement of knowledge and writing skill.