

Water is Priceless

3

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that water is priceless and should not be wasted at any cost
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary: Words, meanings, spellings, pronunciation, homophones and odd one out
- Grammar: Yes–No questions, question tags
- Learning to converse

WARM UP

- Ask the children if they waste water. Tell them to do Warm Up exercise.
- Discuss how water is important for the survival of things.
- How do we store water and use it for washing, cleaning, bathing, drinking, etc.?

Outcome: Learning about water and its usage.

READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Is water very precious?” “Is saving water the responsibility of government only?”

Outcome: Read aloud and understand the words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the answers and students can check them in pairs.
- Discuss Exercises B and C. Ask the students to give answers. Write the correct answers on the blackboard.

Outcome: Reading, understanding and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain using the blackboard and given examples about Simple Present Tense 'be' verbs and Present Continuous Tense.
- Exercise D. Let the students write in their books. You can announce the correct answers and students can check their answers in pairs.

Outcome: Learning about Simple Present Tense, Present Tense and their usage.

LET'S SPELL

- Let the students do Exercise E on their own.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Explain what homophones are.
- Discuss Exercise F. Let the students answer. Announce answers aloud and the students can correct them in pairs.
- Discuss Exercise G. Let the students do this exercise orally. Then announce the correct answers.

Outcome: Use of homophones and finding the odd word.

LET'S LISTEN

- Read the poem twice.
- Ask questions and let the students answer orally.
- Correct the answers.

Outcome: Listening attentively and answering questions orally.

LET'S SPEAK

- Read aloud each column. Ask the students to follow. Ensure correct pronunciation.

Outcome: Distinguish between 'au' and 'əu' sounds.

LET'S CONVERSE

- Select two students to enact the roles of Mother and Neha.
- Correct their pronunciation, pauses, etc., and involve the class.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

WRITING SKILLS

- Ask the students to write on their own.
- You can assess each student's work.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Explain some of the ways in which we can use water. Let the students note them down.
- Exercise Q: Students can form groups and collect information about water-saving techniques. You can download information from the Internet.

Outcome: Creating awareness about water conservation.