

# A Pound of Butter

3

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that what we sow that we shall reap
- Listening, reading and understanding the lesson
- Answering questions
- Vocabulary: Words, meanings, spellings, pronunciation, prefixes, people who help us
- Grammar: Learning about collective nouns; countable and uncountable nouns; gender
- Learning to converse

### WARM UP

- Let the students do the activity in Warm Up on their own.
- Talk a little about what bakers and farmers do.
- Explain about the units used to measure things.

Outcome: Learning about occupations of baker and farmer.

### READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson and its message.
- Ask questions about words and phrases, e.g., “liked by one and all”, “Your honour”, etc.
- Ask questions like, “What should we do if someone cheats us?” “Do we get back in life what we give to others?”

Outcome: Reading aloud, understanding words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Exercise C: Discuss and let the students answer. Teacher can then announce correct answers aloud. Students can correct the answers in pairs.

Outcome: Understanding and answering questions.

## GRAMMAR IS FUN

- Explain negative and interrogative sentences using the blackboard and given examples.
- Discuss Exercises D and E. Let the students answer orally. Write the correct answers on the board. Students can transcribe them in their books.

Outcome: Negative and interrogative sentences and their usage.

## LET'S SPELL

- Ask the students to do Exercise F on their own.
- Announce the correct answers and the students can correct their answers.

Outcome: Learning correct spellings, meanings, pronunciation.

## WORD POWER

- Prefixes can be used to form opposite words. Do Exercise G orally and then let the students write out the answers on their own.
- Discuss Exercise H and then let the students do the exercise on their own.

Outcome: Opposites using prefixes. Also, learning about different occupations.

## LET'S LISTEN

- The students will listen twice to the question.
- Announce the correct answers.

Outcome: Listening and understanding to answer the questions.

## LET'S SPEAK

- Read aloud the words, pronouncing each word correctly. Ask the class to repeat aloud.

Outcome: Distinguish ei and æ sounds.

## LET'S CONVERSE

- Let two children enact the roles of Anshul and Ashwin.
- Correct their pronunciation.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

## WRITING SKILLS

- The story given in the outline form is a classic story.
- First narrate the story. Then, let the students, with the help of hints, form the whole story.

Outcome: Enhancement of writing skills.

## ACTIVITY/PROJECT

- It is very important for the children to know the steps used in making bread. You can with the help of the Internet/Powerpoint presentation explain how bread is made.

Outcome: Enhancement of analytical ability.