

# King Bruce and the Spider



## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that where there is a will, there is a way
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Adverbs and their usage
- Learning to converse

### WARM UP

- Talk about kings and wars. There were battles between kings to conquer kingdoms.
- Explain that one should not be disheartened by failures.
- If we are observant, we can learn lessons from ordinary things also.

**Outcome:** Who are kings? How determination leads to success?

### READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson and its message.
- Ask questions like, “What do you do if you fail in doing something?”

**Outcome:** Reading aloud and understanding, word meanings, pronunciation, spellings.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss questions of Exercises B and C. Let the students give oral answer to each question. Then write the correct answers on the board. Students may transcribe in their books.

**Outcome:** Understanding the lesson and answering questions orally and in writing.

### GRAMMAR IS FUN

- Use the blackboard and the given examples to explain what adverbs are. Use other examples from the class and from home to expand their knowledge and skill.

- Discuss Exercise D with the students. Let them mark the answers in their books.

**Outcome:** Learning about adverbs and their usage.

### LET'S SPELL

- The students will identify the correct spellings on their own.

**Outcome:** Learning to spell correctly.

### WORD POWER

- Ask the students to find the names of insects in the grid and circle them.

**Outcome:** Recalling names of insects and finding them in the grid.

### LET'S LISTEN

- Listen to the poem twice.
- Then read each question and ask the students to answer orally.
- Correct them where required.

**Outcome:** Listening attentively, answering questions orally after understanding.

### LET'S SPEAK

- Read aloud the words of both columns one by one.

**Outcome:** Differentiating between C with S sound and C with K sound.

### LET'S CONVERSE

- Let two students enact the role of teacher and Tina.
- Teach them the correct pronunciation, pauses and correct inflexion.
- Correct them so they pause at the right place for a breath in the sentence.

**Outcome:** Learning to converse, pronounce, pause, emphasise.

### WRITING SKILLS

- Discuss the riddles in the class. Let the students, then, fill in the blanks on their own.
- Correct answers can be announced by the teacher and the students can check on their own.

**Outcome:** Solving riddles.

### ACTIVITY/PROJECT

- The students will do this activity on their own.

**Outcome:** Expressing one's creativity.