

# Food of Animals

3

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students learn about

- foods of animals
- different food habits of animals

### TEACHING AIDS

A chart paper containing pictures of different animals with their food, flashcards, a projector, video clips from Animal Planet, labelled pictures, blackboard, chalk, duster, etc.

### TEACHING STRATEGY

- The teacher will start with 'Warm Up'. The teacher may tell the students to solve the puzzle based on their practical knowledge.
- After this, the teacher may ask the students whether they have seen any animal/animals eats/eat its/their food.
- Then, the teacher should explain the lesson—categorise the animals according to their food habits.
- The teacher, then, should tell about plant-eaters. He/She should give some more examples of his/her own.
- Then, the teacher will tell about grain-eaters. The teacher may spread some grains on the terrace/ground and ask the students to observe quietly. The teacher may ask the students to note down the names of animals and birds that come to eat the grains.
- Then, the teacher will tell about insect-eaters. He/She may show some video clippings from Animal Planet.
- The teacher, then, will tell about flesh-eaters. He/She may name a few more animals.
- The teacher, then, tells about omnivorous animals. He/She may show labelled pictures related to the topic.

### BOOST UP

- To make the lesson more interesting, the teacher may use video clippings from Animal Planet.
- He/She may show slide show using a projector.
- The teacher, then, ask the students to solve the exercises. This will help him/her evaluate the students.
- The teacher shall initiate a discussion on the topic given in Think and Answer. He/She may tell that spiders build traps (webs) that help them catch their food.

- The teacher shall advise the students that they should take care of the pets and domestic animals by providing them sufficient food and comfort.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- that animals too need food
- that different animals have different food habits
- that some animals eat both plants and flesh

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. Name three plant-eating animals.
2. Name three grain-eaters.
3. What does an eagle eat?
4. Name an omnivore.