

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about kindness to people and to all the creatures
- Listening, reading, understanding the lesson and answering questions
- Understanding that kindness brings its own rewards
- Usage of capital letters
- Spelling and pronouncing words correctly
- Learning to converse correctly

WARM UP

- Read the question and discuss it with the students along with the options.
- Discuss: Is kindness something that can be seen? How can we show kindness?
- Look at the given options and ask what are the things the students like to do to show kindness.
- You can write on the board, the suggestions drawn at random from the students about the acts of kindness.

Outcome: Knowing that to do kind deeds, we need a kind heart.

READ AND ENJOY

- Ask the students in turn to read aloud and enjoy the story.
- Explain the story and the meanings of new words.
- Correct their pronunciation and understanding where necessary.

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Discuss the questions in Exercises A, B and C and ask the students to answer them orally first. Where necessary, write the answers on the board to help them in answering questions related to the unit, whether oral or written.
- Ask questions relating to the story: Do you believe in fairies? Are you kind to your family/friends/neighbours/classmates?
- This will help students to use words learnt in the passage.

Outcome: Understanding the lesson and answering the questions.

GRAMMAR IS FUN

- Explain the usage of capital letters.
- Do Exercise D and E orally and then ask the students to write them down.

Outcome: Learning about capital letters.

LET'S SPELL

- Words learnt in the lesson
- Explain the new words and their spellings and meanings
- Exercise F can be done by the students on their own and corrected by the partners.

Outcome: Recalling words in the lesson and learning to spell.

WORD POWER

- Words and their opposites

Outcome: Knowing about opposite.

LET'S LISTEN

- Listen to the passage twice or thrice till the meaning, pronunciation, etc., are correctly understood.
- Ask the students to read the passage aloud and ensure that they understand it and read it correctly.
- Then ask the questions and let them answer orally. Correct them where necessary regarding the content and pronunciation.

LET'S SPEAK

- Read aloud the words.

Outcome: Listening attentively and learning how to pronounce m and p sounds.

LET'S CONVERSE

- Listen to the conversation between friends.
- Enact it in the class with students to make them learn the right accent, stress and inflections. Correct where necessary.
- If there is time, ask the students to form two groups; then, have a conversation between the groups about the magical stories, the students have read.

Outcome: Learning how to talk, pronounce, pause express correctly.