



3

The King and his Hawk

SPECIFIC OBJECTIVES

- › Learning that in a fit of anger, a person does things which he/she regrets later
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, similes
- › Grammar–Learning about different kinds of adjectives, and comparison of adjectives
- › Learning to converse

Warm Up

- * Talk about some great kings, with particular reference to India. Let the students do the activity given in Warm Up.
- * Tell the students that in ancient times, kings used to hunt animals. Tell that hunting is banned nowadays.
- * Tell the story of the woman and the mongoose in which the woman, in a fit of anger, kills the mongoose who had saved her child's life.

Outcome: Knowing about kings and learning that hunting is not a good thing.

Read and Enjoy

- * Ask the students to read the lesson aloud in turns.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, “Why do you think the hawk knocked down the silver cup from Genghis Khan's hands?” “Why did Genghis Khan feel sorry on killing the hawk?”

Outcome: Reading aloud, listening and understanding words, meanings, spellings and pronunciation.

Read and Understand

- * The students will do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- * Discuss Exercises C and D and when the correct answers emerge, dictate them to the students to write in their notebooks.

- * Think and Answer–Discuss the question. If the students go through the lesson once again, they will find the answer to it.

Outcome: Reading and understanding, and answering questions orally and in writing.

Grammar is Fun

- * Explain the different kinds of adjectives.
- * Give their definitions, using examples to explain each type.
- * Explain the three degrees of comparison of adjectives – positive, comparative and superlative.
- * Use the examples given in the book and also your own.
- * Discuss Exercises F, G and H orally first and then let the students do them in the class.
- * Announce the answers and students can check their work.

Outcome: Recognising and using the different types of adjectives and also comparison of adjectives correctly.

Let's Spell

- * Ask the students to do this exercise on their own by taking help from the Help Box to complete the words with the correct letters.
- * Announce the correct answers aloud and the students can correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

Word Power

- * Explain similes by giving examples.
- * Let the students fill in the blanks with the help of the words from the Help Box.
- * Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning similes.

Let's Listen

- * Read the questions twice.
- * Let the students try to answer the questions.
- * Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions.

Let's Converse

- * Select two students as Murali and Grandpa.
- * Let them enact the roles.
- * Involve the class in assessment of the conversation.

Outcome: Learning to converse, focussing on correct pronunciation, emphasis, pause and inflexion.

Let's Speak

- * Pronounce the words. Let the students follow.
- * Correct their pronunciation.

Outcome: Pronouncing words in the correct way.

Writing Skills

- * Give hints to the students so that they can write the paragraph.

Outcome: Enhancement of writing skills.

Activity

- * The students can collect quotations from a book or the Internet.

Outcome: Increasing one's knowledge about anger management.