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Whose Jacket is it?

SPECIFIC OBJECTIVES

- › Learning that borrowing is a bad thing. It can even destroy one's friendship.
- › Reading, listening and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary–Words, meanings, spellings, pronunciation, odd one out.
- › Grammar–Learning about abstract and possessive nouns
- › Learning to converse.

Warm Up

- * First, let the students do activity given in Warm Up.
- * We can identify a person's nationality from the dress he/she wears.

Outcome: Knowing that world is a very diverse place.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Explain the lesson.
- * Ask questions like, “Why was Mulla Nasruddin fed up with his friend's behaviour?” “Was Mulla Nasruddin a clever person?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own.
- * Discuss Exercise C. Let the students answer. Write the correct answers on the blackboard and let the students transcribe them in their books or notebooks.
- * Think and Answer–Discuss Exercise E. Point out the consequences of borrowing. Then, let the students write their answers.

Outcome: Reading and understanding, and answering questions orally and in writing.

Grammar is Fun

- * Using blackboard and examples to teach students what abstract and possessive nouns are.
- * Students can do the exercises on their own. The teacher can announce the answers in the class and the students can check and correct their own work.

Outcome: Learning about abstract nouns, possessive nouns and their usage.

Let's Spell

- * Exercise I: Ask the students to do exercise on their own by filling the blanks to complete the words.
- * Exercise J: Students can also do this exercise on their own.
- * Announce the answers in the class and the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Explain how to use the dictionary to the students.
- * Let them find the meanings of the words and do the exercise on their own. Help them, if required.

Outcome: Finding the odd word.

Let's Listen

- * Read the sentences twice.
- * Let the students tick (✓) the correct answers.
- * Announce the correct answers.

Outcome: Listening attentively and understanding words used in sentences.

Let's Converse

- * Select two students to play the roles of John and Joseph.
- * Let them enact the conversation in the class.
- * The rest of the class can comment on the enacted piece with regard to pronunciation, expression, inflexion, pauses, stress, etc.

Outcome: Learning pronunciation, speech, rhythms and inflexions.

Let's Speak

- * Pronounce the words. Let the students follow.
- * Correct their pronunciation.

Outcome: Pronouncing words in the correct way.

Writing Skills

- * The students can take help from the lesson and do this activity.

Outcome: Enhancement of writing skills.

Activity

- * The students can borrow the book 'Stories of Mulla Nasruddin' from the library. You can download stories from the Internet and distribute in the class. Make five groups. Each group will narrate one story.

Outcome: Enhancement of creative skills.