

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- human body which is made up of many parts
- external human organs
- sense organs
- internal organs
- bones and muscles
- habits to take care of our body

TEACHING AIDS

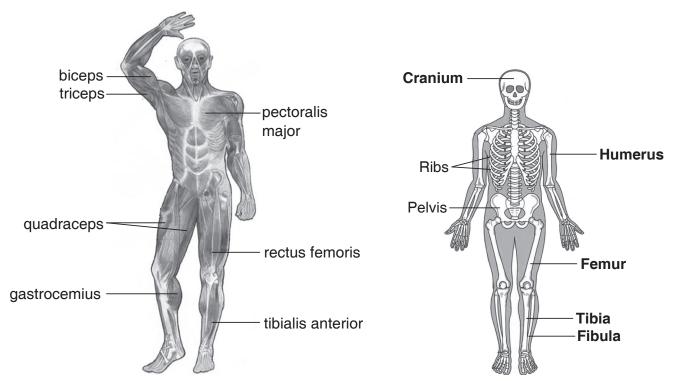
A chart paper containing labelled pictures, models of different human organs, flashcards, a projector, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- First, the teacher will start with Warm Up. He/She will ask the students to label the picture.
- ▶ Then, the teacher will give an introduction about the external and internal organs. He/She may use a projector to show the internal organs.
- ▶ The teacher may use a labelled chart paper for showing external organs.
- ▶ The teacher will lay emphasis on sense organs.
- ▶ He/She may use flashcards for sense organs.
- After this, the teacher will tell about internal organs in human body. The teacher may use a labelled chart paper for this.
- ▶ The teacher, then, will tell about bones and muscles. The teacher may show a human skeleton to the students.
- ▶ The teacher will tell the students to follow the good habits given in the lesson to keep their body fit.

BOOST UP

▶ The teacher may use the figures given on the next page in the class.



- ▶ Using a projector the teacher may show how our bones and muscles work, especially when we walk, run, etc.
- ▶ Then, the teacher will ask the students to solve the exercises.
- ▶ The teacher should tell the students that the heart beats as long as one is alive. Only the rate of beating varies.
- ▶ The topic in Life Skills is very important. Keeping a good posture is necessary for good health.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- human body parts
- external human body
- internal human body
- sense organs
- good habits to be followed to keep our body healthy

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate their students.

- 1. Name three external human organs.
- 2. Name two internal human organs.
- 3. What does our brain do?