

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning how presence of mind enables one to overcome problems
- Reading, listening and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Prepositions and their usage
- Learning to converse

### WARM UP

- Help the students to do ‘Warm Up’ exercise.
- Tell that wolf, fox, jackal belong to the same family.
- Presence of mind can help us to overcome any problem.

**Outcome:** One should keep a calm mind while in difficulty

### READ AND ENJOY

- Read the lesson aloud and ask the students to read in turns.
- Correct their pronunciation, explain the lesson.
- Ask questions like, “Is wolf a dangerous animal?” “How pet animals are useful?”

**Outcome:** Reading aloud, listening attentively, learning new words, meanings, spellings, pronunciation.

### READ AND UNDERSTAND

- Exercise A: Discuss each question with options. Let the students mark correct options in their books.
- Discuss Exercises B and C. Let them do Exercises B and C. The teacher will write the answers on the blackboard. Students will transcribe them in their notebooks.

**Outcome:** Understanding and answering the questions orally and in writing.

### GRAMMAR IS FUN

- Explain what prepositions are by using the blackboard and examples given.

- Discuss Exercise D. Give answers orally. The students will circle the correct prepositions in the book.

**Outcome:** Prepositions and their usage.

### LET'S SPELL

- Ask the students to fill in the missing letters in the blanks to get the right words.
- Announce the answers so that the students can correct each other's work in pairs.

**Outcome:** Correct spellings, meanings and pronunciation.

### WORD POWER

- Ask the students to see the pictures and by recognising them fill in the missing letters.

**Outcome:** Learning names of musical instruments.

### LET'S LISTEN

- Read the story twice.
- Then discuss the questions and ask the students to answer them orally.

**Outcome:** Listening, understanding and answering the questions.

### LET'S SPEAK

- Read aloud the words in each column. Specify the clear pronunciation of the |z| sound.
- Specify the words in the second column that are spelt either with a 'g' or a 'j'. Ask the students to read each word aloud.

**Outcome:** Differentiating between |ʒ| and |dʒ| sounds.

### LET'S CONVERSE

- Let two students enact the role of Anita and Sunita.
- The teacher can correct the pronunciation, pauses, inflexions, etc.

**Outcome:** Learning how to converse, pronounce, pause, express correctly.

### WRITING SKILLS

- Discuss the riddles in the class. Let the students then, fill in the blanks on their own.
- Correct answers can be announced by the teacher and the students can check on their own.

**Outcome:** Learning to use words and understanding their use in riddles.

### ACTIVITY/PROJECT

- Let the students colour the dog. Tell them about some of the famous breeds of dogs.

**Outcome:** Expressing one's creativity.