

LESSON PLAN**SPECIFIC OBJECTIVES**

The students will

- understand the concept of 'Earlier-Later'.
- know the duration of various activities.
- recognise various activities that will take more or less time.
- learn the daily activities 'before going to school' and 'after coming from school' and write them in chronological order.
- recognise different types of clocks for measuring time.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- Earlier-Later (page 56)
- Longer Duration-Shorter Duration (page 57)
- More Time-Less Time (page 58)
- My Daily Activities (pages 59-60)
- Units of Measuring Time (page 61)

TEACHING AIDS

Some posters representing daily activities, wrist watch or wall clock, etc.

TEACHING STRATEGY

- While introducing the concept of time, the teacher should give real-life examples. For example, a sapling grows into a tree or a calf grows into a cow. Thereafter, go through the page 56 to understand the situations.
- The teacher should recall the students about words like morning, evening, day, night and duration of time by the activities they do in a day. Then, she should go through the pages 57-58 to understand the situations.
- The teacher should use some posters representing daily activities or perform various activities inside the classroom with the students to make clear, the activities they do 'before going to school' and 'after coming from school' in a chronological order. Thereafter, she should go through the pages 59-60 to understand the situations.
- The teacher may teach about a clock using a wrist watch or wall clock or using a blackboard if the aids are not available. Thereafter, go through the page 61.

EXPECTED LEARNING OUTCOMES

Students are able to

- understand the time of events during a day.
- learn about the instruments used to measure time.