

**LESSON PLAN****SPECIFIC OBJECTIVES**

The students will learn about

- ▶ a letter
- ▶ cellular phone
- ▶ telephone and email
- ▶ uses and misuses of communication

TEACHING AIDS

Chart papers containing pictures of different birds, kittens, phones other means of communication; duster, projector, chalk, blackboard, etc.

TEACHING STRATEGY

- ▶ First, the teacher will introduce students to the 'Warm Up'.
- ▶ Then, the teacher will explain different means of communication.
- ▶ The teacher will tell the students about letters, telephone, cellular phone, E-mail and other means of communication.
- ▶ The teacher will show pictures/models of different means of communication.

BOOST UP

- ▶ To make the lesson more interesting, the teacher will compare different means of transport, how they started and become popular.
- ▶ The teacher will ask the students to name means of communications they have used.
- ▶ The teacher should ask the students to list advantages and disadvantages of different means of communication.

EXPECTED LEARNING OUTCOMES

The students are able to

- ▶ identify different means of communications
- ▶ tell features of a letter, phone, cellular phone, E-mail
- ▶ understand uses and misuses of communication

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What is a letter?
2. What is a telephone?
3. What is a cellular phone?
4. What are the uses and misuses of communication?