



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ ways of communication
- ▶ non-verbal communication
- ▶ recreation through mobiles and computers
- ▶ misuses of communication devices

TEACHING AIDS

A chart paper containing pictures of means of communication, flash cards, projector, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- ▶ First, the teacher will ask the students to complete the exercise given in 'Warm Up'.
- ▶ The teacher will differentiate between verbal and non-verbal communication.
- ▶ The teacher will tell about different ways of communication.
- ▶ The teacher may show models or pictures of various communication means.
- ▶ Finally, the teacher may explain misuses of communication devices.

BOOST UP

- ▶ To make the lesson more interesting, the teacher may take the students to a computer lab.
- ▶ The teacher may ask students to name communication devices they know.
- ▶ The teacher may ask students to communicate by oral, written, verbal or non-verbal means of communication.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ about communication, its main types
- ▶ different types of communication devices
- ▶ how different communication devices can help play games.

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What is communication?
2. Which are different types of communication?
3. List different ways of communication?
4. What are the two misuses of communication devices?