



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ▶ transport system
- ▶ land transport
- ▶ water transport
- ▶ air transport

TEACHING AIDS

A labelled chart paper containing pictures of different vehicles, flashcards, a blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- ▶ The teacher will start with Warm Up. He/She will ask the students to identify the means of transport and the places where they are used.
- ▶ The teacher, then, will explain why we need a transport system in our daily life.
- ▶ Then, the teacher will tell about land transport. The different forms of land transport may be taught with the help of the chart paper.
- ▶ The teacher, then, will teach about water transport. The teacher will highlight the importance of water transport in international trade and commerce. The teacher may show pictures of different vehicles which are run on water.
- ▶ The teacher, then, will tell about air transport. He/She should show pictures of different types of aeroplanes, helicopters, gliders, etc.
- ▶ The teacher, then, will tell about different types of unconventional means of transport like camels in deserts, ropeways in hilly areas, sledges in Antarctica, etc.

BOOST UP

- ▶ The teacher may use the labelled chart paper to make the lessons more interesting.
- ▶ He/She may use models of different vehicles.
- ▶ The students may be taken to railway museum, air force museum, metro museum, etc.
- ▶ The teacher may explain the topic given in Knowledge Zone.
- ▶ He/She may ask the students to solve the exercise to evaluate their given knowledge.

- ▶ The teacher also may tell the students that water transport is ecofriendly.
- ▶ The question in Life Skills tests the presence of mind.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ what transport system is
- ▶ the need of a transport system in a place
- ▶ land transport
- ▶ water transport
- ▶ air transport
- ▶ some unconventional means of transport

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Why do we need a transport system?
2. What is the use of a goods train?
3. Which means of transport is suitable on road for a long distance?
4. What is a ropeway?
5. Which is the fastest means of transport?