

**LESSON PLAN****SPECIFIC OBJECTIVES**

- The students will learn about
- ▶ the people who help us in many ways
 - ▶ the people from different professions

TEACHING AIDS

A chart paper containing pictures of people at work, posters, blackboard, chalk, duster, pointer, projector, etc.

TEACHING STRATEGY

- ▶ The teacher will start with the rhyme, 'Cobbler, Cobbler' given in 'Warm Up'. He/She may ask the students to recite the rhyme with actions. He/She, then, will explain the meaning of the rhyme.
- ▶ The teacher, then, will describe the people referred in the book.
- ▶ The teacher should advise the students to respect all the people who help us through different professions.
- ▶ The teacher may tell the students that we are able to lead a comfortable life because of these people.

BOOST UP

- ▶ To make the lesson interesting, the teacher can use a projector or a chart paper.
- ▶ The teacher can show the pictures of different tools used by people of different professions.
- ▶ The teacher may ask the students to recite with actions the following rhyme:

Chop, chop, choppity chop

I am a woodcutter.

Tap, tap, tappity tap

I am a cobbler.

Wash, wash, washity wash

I am washerman.

Snip, snip, snippity snip

I am a tailor
Dance, dance, dancity dance
I am a dancer.
March, march, marchity march
I am a soldier.
Left-right, left-right
Off we go.

- ▶ The teacher should explain the above poem and he/she too can give some more examples on his/her own.
- ▶ The teacher, then, will ask the students to solve the exercises given in the book.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ about different professions
- ▶ the services that they get from different persons
- ▶ to respect people of different professions

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What does a teacher do?
2. What does a farmer do?
3. What does a cobbler do?
4. What does a tailor do?