



LESSON PLAN

SPECIFIC OBJECTIVES

The students learn about

- ▶ their neighbourhood—what neighbourhood means
- ▶ the institutions, offices and places in their neighbourhood

TEACHING AIDS

Chart papers containing pictures of schools, post offices, hospitals, etc., blackboard, chalks, duster, models, pointer, projector, etc.

TEACHING STRATEGY

- ▶ The teacher will start with 'Warm Up'. He/She will ask the students names of the buildings (in the picture) and what work is being done there.
- ▶ The teacher, then, will explain the terms, 'neighbour' and 'neighbourhood'. He/She can enrich the students' knowledge by giving a few examples of activities done by neighbours in the neighbourhood.
- ▶ The teacher, then, will explain what a post office is and what type of work is being done there.
- ▶ Then, the teacher will tell about school and its functions.
- ▶ The teacher, then, will explain all the places described in the lesson. He/She should tell the function of each in detail. He/She may ask the students whether they/any of them have/has gone to these place(s).

BOOST UP

- ▶ To make the lesson more interesting, the teacher can show the pictures of postcard, inland letter, envelope, stamp, etc.
- ▶ He/She may tell that collecting postal stamps is a good hobby. Postal stamps give us important information.
- ▶ The teacher can ask the students the names of a few banks. He/She can give the students a little idea about ATM, for these things are now quite common.
- ▶ The teacher can give the students a clear idea about a railway station. He/She may suggest the students that small children should not go to a railway station alone.
- ▶ Teacher should strongly tell the students not to dial the emergency numbers for fun. They should dial these numbers when it is very necessary.

- ▶ He/She will ask the students to solve the exercises given in the book. This will help the teacher evaluate the students.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ about neighbours and neighbourhood
- ▶ the activities that are done in post office, hospital, railway station, etc.
- ▶ the emergency numbers
- ▶ to cooperate with the neighbours

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What do you mean by a neighbour?
2. What is a neighbourhood?
3. What do you see in your neighbourhood?
4. What do we buy in a post office?