



## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- ▶ our helpers
- ▶ why we need the help of those people
- ▶ how to respect our helpers

### TEACHING AIDS

A labelled chart paper containing pictures of different people who help us, models, a projector, blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- ▶ First, the teacher will ask the students to solve the exercise given in Warm Up. The exercise will give the students insight into the lesson.
- ▶ The teacher, then, will tell the students about who our helpers are and why we need help of those people.
- ▶ Then, the teacher will tell about the helpers referred in the lesson. He/She should tell a little about the equipment of each helper.

### BOOST UP

- ▶ The teacher may include some more persons like driver, rickshaw puller, salespersons at shops, etc., in the discussion.
- ▶ The teacher may ask the students to name more helpers.
- ▶ The teacher, then, will ask the students to solve the exercise to evaluate their understanding.
- ▶ The teacher may initiate a discussion on the topic given in Think and Answer.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- ▶ about who our helpers are
- ▶ the need of help from our helpers
- ▶ about different helpers

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Name a few people who help us.
2. Why do we need help from our helpers?
3. What does an electrician do?
4. What does a farmer do?
5. How does a mason help us?