

Weather and Seasons

LESSON PLAN

SPECIFIC OBJECTIVES

The students

- learn about weather and factors affecting it
- know about different seasons
- learn that our lifestyle depends on different seasons

TEACHING AIDS

Animation/pictures/charts on sunrise, sunset, cloudy day, rainy day, summer season, winter season and spring season.

LESSON PLAN

- The teacher will start the chapter with 'Warm Up' section and can ask similar type of questions on other weather conditions based on the previous knowledge of students.
- Now, teacher will explain what the weather is (with the help of different teaching aids).
- Teacher will explain factors affecting the weather as given in the chapter (using different teaching aids).
- Teacher will also explain how these factors affect the weather.
- To check the understanding about weather, teacher will ask students to solve 'Checkpoint 1'.
- Now, teacher will explain how cyclic changes of weather cause different seasons to come in a cyclic manner.
- Teacher will use the figure showing cyclic occurrence of different seasons (given under the head 'Seasons' in the chapter) with teaching aids and explain about each season.
- Teacher will tell how our lifestyle depends on different seasons and changes accordingly.
- Teacher will also explain the changes we find in our surroundings when one season changes into another.
- To boost up some terms related to season, teacher will ask to solve 'Checkpoint 2'.
- At last, teacher will sum up the chapter by going through points given under the head 'At One Go' and make students revise the new terms given under the head 'Remember These Terms'.
- Teacher will also help students to solve all the exercises given under the head 'Check Your Study'.

BOOST UP

- Teacher can ask students to collect weather report from newspapers of past two days.
- Teacher can ask students to make a colourful picture of any season of their choice on a chart paper.
- Students can paste their own picture shot in any of the season and write some lines about the clothes they worn, surroundings, etc.
- Teacher can encourage students to write at least 5 lines on season of their choice/sunset/sunrise.

EXPECTED LEARNING OUTCOMES

The students understand

- about weather and factors affecting it
- what the season is and cyclic pattern of different seasons
- that our lifestyle and surroundings change with season

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students.

1. What is weather?
2. What is season?
3. Name different seasons.
4. What is the difference between morning, noon and evening?
5. Which type of clothes do we wear in different seasons?