Beads 3 Term 3

The Sage and the Mouse



LESSON PLAN

SPECIFIC OBJECTIVES

- · Learning that the basic nature of a person does not change
- Reading, listening and understanding the lesson
- · Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, plurals, grid
- Grammar—Simple Past Tense and Past Continuous Tense
- Learning to converse

WARM UP

- Let the students start with the activity given in Warm Up.
- Discuss how animals prey upon weaker animals in the jungle. You can show video clippings from Animal Planet to the students.

Outcome: Learning about the behaviour of animals.

READ AND ENJOY

- The students can turns reading the lesson aloud in the class.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, "Why did the sage turn the mouse-turned lion into a mouse again?" "Did he do the right things?"

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Then ask them to do the exercises on their own.
- Announce the correct answers aloud. Answers can be corrected by the students.
- Hots: Prompt the students to answer these questions.

Outcome: Reading and understanding and answering questions orally and in writing.

80 Beads 3 Term 3 (English)

GRAMMAR IS FUN

- Explain Simple Past Tense and Past Continuous Tense with the use of blackboard and given examples.
- Let the students do Exercises D, E and F on their own.
- Announce the answers aloud and the students can correct them in pairs.

Outcome: Simple Past Tense, Past Continuous Tense—definition and usage.

LET'S SPELL

- Let the students do Exercises G and H themselves.
- Announce can answers aloud. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Exercise I can be done orally first. Announce answers aloud. Students can correct their answers in pairs.
- Ask them to find the names of animals in the grid.

Outcome: Plurals and finding names of animals in the grid.

LET'S LISTEN

- Read the passage twice.
- Ask questions one by one.
- The students should answer in full sentences. Correct their answers and pronunciation.

Outcome: Listening and understanding to answer the questions on the passage orally.

LET'S SPEAK

- Read each column of words aloud.
- Ask the students to follow of each word.
- Correct their pronunciation.

Outcome: Learning to distinguish between 'a' and 'a' sounds.

LET'S CONVERSE

- · Select two students as Varun and Vani.
- Ask them to enact the conversation in the class.
- Involve the class in assessing their pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

WRITING SKILLS

• Explain the moral of the story. The students will write the moral in their books.

Outcome: Enhancement of writing skills.

<u>ACTIVITY/PROJECT</u>

• The students would enjoy doing this activity.

Outcome: Expressing one's creative ability.