Be Clean, Safe and Healthy



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- what clean habits are
- what dos and don'ts are there
- how to keep fit
- what good or bad touch is
- safety rules at public places

TEACHING AIDS

A chart paper containing pictures of cleanliness, safe and healthy practices, a projector, blackboard, chalk, duster, poster, etc.

TEACHING STRATEGY

- The teacher will ask the students to tick habits in Warm Up.
- The teacher will explain dose and don'ts at home.
- ▶ The teacher will tell importance of keeping fit.
- ▶ The teacher can show pictures or himself/herself, show the good exercises, habits to keep fit.
- ▶ The teacher can differentiate between good and bad touch.
- ▶ The teacher can explain precautions for safety at public places.

BOOST UP

- ▶ To teacher may ask the students to list good habits to stay clean, fit and healthy.
- ▶ The teacher can ask students to learn about proper breathing.
- ▶ The teacher can ask students to tell what good safety practices they should follow at public places.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- about identifying good and bad habits
- about dos and don'ts at all times
- about practices to be followed to stay fit
- about good or bad touch and keeping safety at public place

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

- 1. Do you have a chart of dos and don'ts in your study room?
- 2. Which habits do keep us fit?
- **3.** Which type of touch is good or bad?
- **4.** What safety precautions are followed at public places?