

## Come, Play with Us

### LESSON PLAN

#### SPECIFIC OBJECTIVES

- Learning the art of making friends
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary—Words, meanings, spellings, pronunciation, opposites
- Grammar—Kinds of nouns and their usage
- Learning to converse

#### WARM UP

- Tell the students that if we are interested in others, others too would be interested in us.
- Emphasise the importance of friends in our lives.
- Talk about parks in colonies.

**Outcome:** Learning about friends and friendship.

#### READ AND ENJOY

- Read aloud the lesson slowly.
- The students can be asked to read 2–3 lines each.
- Ask questions like, “How many friends do you have?” “Can you make friends easily?” etc.

**Outcome:** Reading, listening, words, meanings, spellings and pronunciation.

#### READ AND UNDERSTAND

- Let the students do Exercise A on their own. You can then tell them the correct answers.
- Discuss Exercises B and C. After the discussion, give correct answers orally. These may be written by the students.

**Outcome:** Answering the questions orally and in writing.

#### GRAMMAR IS FUN

- Explain proper nouns and common nouns using blackboard and examples given. Tell the difference between common noun and proper noun.

**Outcome:** Definitions and usage of nouns.

## LET'S SPELL

- Ask the students to look carefully and identify the correct spellings.
- Announce the answers so that the students can correct each other's work in pairs.

**Outcome:** Learning spellings, meanings and pronunciation.

## WORD POWER

- Discuss each word and then ask the students to select the opposites correctly.
- Ask the students to fill in the missing letters in blanks to get the names of toys.

**Outcome:** Learning opposites and names of toys.

## LET'S LISTEN

- Listen to the poem twice.
- Discuss the questions and ask the students in turns to answer each question.

**Outcome:** Listening attentively and answering the questions orally.

## LET'S SPEAK

- Pronounce each word correctly, class to follow aloud. You can give additional examples or ask the students to suggest some words, e.g., mall and hat.

**Outcome:** Differentiating words with |ɔ:| and |æ| sounds.

## LET'S CONVERSE

- Select two students.
- Enact the conversation in the class.
- The teacher can correct the pronunciation, pauses, inflexions, etc.

**Outcome:** Learning to converse.

## WRITING SKILLS

- The students will write on their own.
- Correct the sentences.

**Outcome:** Development of writing skills.

## ACTIVITY/PROJECT

- The students would love to do this activity. If a student has fewer than four friends, he/she can make a list of fewer friends.

**Outcome:** Enhancement of social skills.