



At the Zoo

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about zoo—what it is, the type of animals that are kept there
- Listening, reading and understanding the lesson
- Answering the questions
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Use of ‘ed’ words
- Learning to converse

WARM UP

- Help the students do the activity given in the Warm Up.
- Ask questions like, “Why are animals kept in cages?” “Why should we not give food items to zoo animals?”
- Tell the students about the way they should behave at the zoo.

Outcome: Learning about zoo, the animals in it.

READ AND ENJOY

- Read the lesson aloud and ask the students to take turns in reading aloud. Correct their pronunciation.
- Talk about difference between wild and domestic animals.
- Tell the students that they should be kind to animals.

Outcome: Reading aloud, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Let the students answer orally. Then the teacher should write each answer on the blackboard and let the students transcribe them in their notebooks.

Outcome: Reading, understanding and answering the questions orally and in writing.

GRAMMAR IS FUN

- Explain how verbs are made by using 'ed' words. They tell about actions that took place in the past.
- Discuss Exercise D and let the students do on their own.
- Read aloud the exercises and do them in the class with the students.

Outcome: Verbs made by adding 'ed'.

LET'S SPELL

- Ask the students to select the correct word from the given box and fill in the blanks with letters.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Help the students to find out the names of the animals in the grid.

Outcome: Sorting out names from a grid.

LET'S LISTEN

- Let the students listen to the passage twice. Ask the students to listen to it carefully.
- Then ask them the questions one at a time and correct their answers and pronunciation.

Outcome: Listening attentively and answering the questions orally.

LET'S SPEAK

- Read each column of words aloud, ensuring correct pronunciation.
- Teach clear distinction between |ʊ| and |u:|

Outcome: Differentiating between |ʊ| and |u:| sounds.

LET'S CONVERSE

- Let two students enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, intonation, etc.

Outcome: Learning to converse.

WRITING SKILLS

- Discuss the exercise with the class. The students can easily make sentences on elephant with the help of hints given in the Help Box.

Outcome: Enhancement of writing skill.